

**COMMON SYLLABUS FOR UNDER  
GRADUATE  
COURSE IN HISTORY  
UNDER  
CHOICE BASED CREDIT SYSTEM**



**KARANJIA (AUTO) COLLEGE,  
KARANJIA**

**HISTORY**

# Core Paper- I

## HISTORY OF INDIA- I

(Credits: Theory-06)

End Sem-80 marks  
Mid Sem-20 marks

*Teaching hours per paper – 50 hours (Theory) + 10 hours (Tutorial)*

### **Unit-I: Reconstructing Ancient Indian History**

1. Early Indian notions of History
2. Sources of Historical Writings
3. Historical Geography (Major Harappan Sites and Sixteen Mahajanapadas).

### **Unit-II: Pre-historic Hunter-Gatherers and Food Production**

1. Paleolithic Culture: Upper, Middle and Lower; Tool making habit
2. Mesolithic Culture: New developments in Technology and Economy
3. Neolithic and Chalcolithic Settlements
4. Food Production: Beginning of Agriculture

### **Unit-III: The Harappan Civilization**

1. Origins; Settlement Patterns and Town Planning
2. Economic Life: Agriculture, Craft Productions and Trade
3. Social and Political Organization; Religious Beliefs and Practices; Art

### **Unit-IV: Cultures in Transition**

1. Early Vedic Age: Society, Polity, Religion and Literature
2. Later Vedic Age: Social Stratification (Varna and Gender), Polity, Religion, and Culture.

### **Suggested Text Books:**

1. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
2. Upinder Singh, A History of Ancient and Early Medieval India.

### **Reference Reading:**

1. Romila Thapar, Early India: From Beginning to 1300 CE, Penguin.
2. A.L. Basham, The Wonder that was India, Vol.1
3. B. Fagan, Digging from the Earth
4. H.D. Sankhalia, Prehistory of India.
5. B.R. Alchin, The Birth of Indian Civilization.

# Core Paper - II

## HISTORY

### **SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**

#### **Unit-I:**

1. Evolution of Man
2. Paleolithic Cultures
3. Mesolithic Cultures

#### **Unit-II: Neolithic Culture:**

1. Food Production
2. Development of Agriculture
3. Animal Husbandry

#### **Unit-III: Bronze Age Civilizations**

1. Egypt
2. Mesopotamia (Sumeria & Babylonia)
3. China (Shang)

#### **Unit-IV: Ancient Greece:**

1. Athens and Sparta
2. Politics, Economic
3. Culture

#### **Suggested Text Books:**

1. Burns and Ralph. World Civilizations, Vol. A.
2. V. Gordon Childe, What Happened in History?

#### **Reference Reading:**

1. G. Clark, World Prehistory: A New Perspective.
2. Bisman Basu, The Story of Man
3. H.Neil & M.C.Willam, A World of History, Oxford, New York, 1907.
4. H.R. Hall, Ancient History of the Near East, 1932.
5. H.S. Baghela, World of Civilization.

# **SEMESTER- II**

## **Core Paper III**

### **HISTORY OF INDIA-II (300BCE-750CE)**

#### **Unit-I: Economy and Society (circa 300 BCE to circa CE 300):**

1. Expansion of Agrarian Economy: Production relations.
2. Urban growth: Trade & Commerce
3. Social stratification: Class, Varna, Jati, Gender

#### **Unit-II: Changing Political Formations (circa 300 BCE to circa CE 300):**

1. The Mauryan Empire: Chandragupta Maurya and Asoka-Conquest and Administration
2. Post-Mauryan Polities: Kushanas, and Satavahanas
3. The Cholas

#### **Unit-III: Towards Early Medieval India [circa CE fourth century to CE 750]:**

1. Gupta Age: Agrarian Expansion, Land Grants, Graded Land Rights and Peasantry.
2. Varna, Proliferation of Jatis: changing norms of marriage and property.
3. The Nature of Polities: The Gupta Empire
4. Post- Gupta Polities - Pallavas, Chalukyas, and Vardhanas

#### **Unit-IV: Religion, Culture, Philosophy and Society**

1. Consolidation of the Brahmanical Tradition: Dharma, Varnashram, Purusharthas,
2. Buddhism: Hinayan and Mahayana
3. Jainism: It's major Principles
4. Development of Art and Architecture: Mauryan, and Gupta

#### **Suggested Text Books:**

1. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
2. A. L. Basham, Wonder That Was India, Rupa.

#### **Reference Reading:**

1. Romila Thapar, Early India: From the Origins to 1300, 2002.
2. Dharma Kumar and Irfan Habib, Cambridge Economic History of India, vol-I.
3. Romila Thapar, Ancient India.
4. K.M. Ashraf, Life and Condition of the People of Hindustan.
5. D.N. Jha (ed.), Feudal Social Formation in Early India.

## **Core Paper - IV**

### **SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD**

#### **Unit-I: Polity and Economy in Ancient Rome**

1. Polity and Empire in Ancient Rome
2. Crises of the Roman Empire-Rise and fall of Julius Caesar
3. Agrarian Economy
4. Urbanization and Trade

#### **Unit-II: Economic Developments in Europe from 7th to 14th Centuries:**

1. Agricultural Production
2. Towns and Trade,
3. Feudalism- Origin, Growth and Decline

#### **Unit-III: Religion and Culture in Medieval Europe:**

1. Medieval Church,
2. Monastic Communities

#### **Unit-IV: Societies in Central Islamic Lands:**

1. The Tribal background, Rise of Islam; Rise of Sultanates
2. Religious Developments: the Origins of Shariah,

#### **Suggested Text Books:**

1. Perry Anderson, Passages from Antiquity to Feudalism.
2. Marc Bloch, Feudal Society, 2 Vols.

#### **Reference Reading:**

1. J. Barrowclough, The Medieval Papacy.
2. Cambridge History of Islam, 2 Vol.
3. Will Durant, The Story of Civilization (vols. I & II).
4. T.W. Wallbank & N.M. Bailey, Civilization –Past and Present.
5. R. Coulborne, Feudalism in History.3. Papacy.

# **SEMESTER- III**

## **Core Paper V**

### **HISTORY OF INDIA-III (c. 750 -1206)**

**(Credits: Theory-06)**

**End Sem-80 marks**

**Mid Sem- 20 marks**

*Teaching hours per paper – 50 hours (Theory) + 10 hours (Tutorial)*

#### **Unit –I: Studying Early Medieval India: Political Structures**

1. Sources: Literary and Archaeology
2. Evolution of Political structures: Rajputs and Cholas
3. Legitimization of Kingship; Brahmanas and Temples
4. Arab conquest of Sindh: Causes and Impact

#### **Unit-II: Agrarian Structure and Social Change:**

1. Agricultural Expansion; Crops
2. Landlords and Peasants
3. Proliferation of Castes
4. Peasantization of Tribes

#### **Unit-III: Trade and Commerce:**

1. Inter-regional Trade
2. Maritime Trade and Forms of Exchange
3. Process of Urbanization
4. Merchant Guilds of South India

#### **Unit-IV: Religious and Cultural Developments:**

1. Puranic Traditions; Buddhism and Jainism
2. Islamic Intellectual Traditions: Al- Biruni
3. Regional Languages and Literature
4. Art and Architecture: Evolution of Regional styles: Kalingan and Dravidian style of Temple Architecture

#### **Suggested Text Books:**

1. B.D. Chattopadhyaya, The Making of Early Medieval India.
2. R.S. Sharma and K.M. Shrimali, (eds), Comprehensive History of India, Vol. IV (A & B).

#### **Reference Reading:**

1. Satish Chandra, Medieval India, Vol. I, HarAnand.
2. D. D. Koasambi, The Culture and Civilization of Ancient India: In Historical outline New Delhi; Vikas 1971.5th Print.
3. K. A. NilakanthaSastri, The Colas, South Indian History.
4. Mittal, Socio-Cultural History of India.
5. R.C.Majumdar (ed) History and Culture of Indian people. Bombay; Bharatiya Vidya Bhavan 1960.Relevant Vol.

## Core Paper VI

### RISE OF THE MODERN WEST - I

#### **Unit-I: Transition from Feudalism to Capitalism:**

1. The problems of Transition: Economic Expansion, Industrial production
2. Trade and Commerce
3. Urban Development, Town Life

#### **Unit-II: Early Colonial Expansion:**

1. Motives, Voyages and Explorations.
2. The Conquests of America
3. Mining and Plantation, The African Slaves.

#### **Unit-III: Renaissance and Reformation:**

1. Its Social Roots Spread of Humanism in Europe.
2. The Renaissance: Art, Architecture, Sculpture, Painting and Literature
3. Origins and Spread of Reformation Movements.
4. Emergence of European State system: Spain, France, England, Russia

#### **Unit-IV: Economic Developments of the Sixteenth Century:**

1. Shift of economic balance from the Mediterranean to the Atlantic.
2. Commercial Revolution- Causes and Nature
3. Growth of Industries and its Impact

#### **Suggested Text Books:**

1. Charles A. Nauert, Humanism and the Culture of the Renaissance (1996).
2. Harry Miskimin, The Economy of Later Renaissance Europe: 1460 û1600.

#### **Reference Reading:**

1. Meenaxi Phukan, Rise of the Modern West: Social and Economic History of Early Modern Europe.
2. F. Rice, The Foundation of Early Modern Europe.
3. Toynbee, A.J, A Study of History (12 volumes).
4. Maurice Dobb, Transition from Feudalism to Capitalism.
5. Wallbank, T.W. & Bailey, N.M. Civilization: Past and Present.

## Core Paper VII

### HISTORY OF INDIA IV (c.1206 - 1526)

#### **Unit-I: Sultanate: Political Structures**

1. Survey of Sources: (a) Persian Tarikh Tradition, (b) Vernacular Histories; (c) Epigraphy.
2. Consolidation of the Sultanate of Delhi: Balban, AlauddinKhaljis and Mahmaddbin Tughluqs.
3. Theories of kingship: The Ruling Elites: Ulema, Sufis and the Imperial Monuments.

#### **Unit-II: Emergence of Regional Identities**

1. Bahamanis, Vijayanagar and Odisha.
2. Regional Art, Architecture and Literature in Vijayanagar and Odisha

#### **Unit-III: Society and Economy:**

1. Iqta and the Revenue-free Grants.
2. Agricultural production, Technology.
3. Market Regulations, Growth of Urban Centers.
4. Trade and Commerce, Indian Overseas Trade.

#### **Unit-IV: Religion, Society and Culture:**

1. Sufi Silsilas: Chishtis and Suhrawardis; doctrines and practices, Social roles
2. Bhakti Movements and Monotheistic Traditions: Kabir, Nanak, Ravidas and SriChaitanya.
3. Social Impact of the Bhakti Tradition: Rise of Liberal Thought, Ideology of Equality and Gender Relations

#### **Suggested Text Books:**

1. Satish Chandra, Medieval India, Vol. I, HarAnand Publications, New Delhi.
2. J.L. Mehta, An Advanced Study of the History of Medieval India, Vol.I.

#### **Reference Reading:**

1. IrfanHabib, Medieval India: The Study of a Civilization, NBT, New Delhi.
2. ABM Habibullah, The Foundation of Muslim Rule in India.
3. SBP Nigam, Nobility under the Sultans of Delhi.
4. R.P. Tripathy, Some Aspects of Muslim Administration in India.
5. R.S.Sharma, Early Medieval Indian Society: Orient Blackswan 2001.



# **SEMESTER- IV**

## **Core Paper VIII**

### **RISE OF THE MODERN WEST – II**

#### **Unit-I: The English Revolution and European Politics in the 18th century:**

1. Background: Socio-Economic and Political Crisis in 17<sup>th</sup> Century Europe.
2. Major Issues-Political and Intellectual Currents;
3. Parliamentary Monarchy;
4. Patterns of Absolutism in Europe

#### **Unit-II: Rise of Modern Science**

1. Development of Science from Renaissance to the 17<sup>th</sup> century
2. Impact of Modern Science on European society

#### **Unit-III: Mercantilism and European Economy**

1. Origin and spread of Mercantilism
2. Impact of Mercantilism on European economy
3. Agricultural and Scientific Background to the Industrial Revolution

#### **Unit-IV: The American Revolution**

1. Political currents
2. Socio-Economic Issues
3. Significance of the American Revolution

#### **Suggested Text Books:**

1. H. Butterfield, The Origins of Modern Science.
2. MeenaxiPhukan, Rise of the Modern West: Social and Economic History of Early Modern Europe.

#### **Reference Reading:**

1. Harry Miskimin, The Economy of Later Renaissance Europe: 1460 - 1600.
2. C.A Fisher, History of Modern Europe.
3. F. Rice, The Foundation of Early Modern Europe
4. David Thomson, Europe since Napoleon, Pelican Books, 1985
5. Swain, J.E., A History of World Civilization, Eurasia Publishing House Pvt. Ltd., New Delhi, 1994

## Core Paper IX

### HISTORY OF INDIA V (c. 1526 - 1750)

#### **Unit-I: Establishment of Mughal Rule:**

1. India on the eve of advent of the Mughals
2. Military Technology: Fire Arms,
3. Sher Shah: Administrative and Revenue Reforms

#### **Unit-II: Consolidation of Mughal Rule:**

1. Incorporation of Rajputs and other Indigenous Groups in Mughal Nobility
2. Evolution of Administrative Institutions: zabti, mansab, jagir, madad-i-maash
3. Emergence of the Marathas; Shivaji; Expansion under the Peshwas

#### **Unit-III: Society and Economy:**

1. Land rights and Revenue system: Zamindars and Peasants
2. Trade Routes and patterns of Internal Commerce; overseas trade
3. Urban Centres, Craft and Technology

#### **Unit-IV: Cultural ideals:**

1. Religious tolerance and sulh-i-kul; Sufi mystical and Intellectual Interventions
2. Art and Architecture
3. Mughal and Rajput Paintings: Themes and Perspectives

#### **Suggested Text Books:**

1. J.L. Mehta, An Advanced Study of the History of Medieval India, Vol.II.
2. Satish Chandra, Medieval India, vol.2, Har Anand Publications, New Delhi.

#### **Reference Reading:**

1. IrfanHabib, Agrarian System of Mughal India, 1526-1707.
2. A.B.Pandey, Later Medieval Period.
3. R.P.Tripathi, Rise and Fall of the Mughal Empire
4. S.Nurul Hassan, Thoughts on Agrarian Relations in Mughal India.
5. Ishwari Prasad, Life and Times of Humayun.

## Core Paper X

### HISTORICAL THEORIES & METHODS

#### **Unit-I: Meaning and Scope of History**

1. Definition, Nature and Scope of History.
2. Object and Value of History.
3. History, Science and Morality.

#### **Unit-II: Traditions of Historical Writing**

1. Ancient Greek Traditions – Herodotus, Thucydides
2. Ancient Roman Traditions - Polybius, Livy and Tacitus
3. Medieval Understanding: Western – St. Augustine, Arabic – Ibn Khaldun.

#### **Unit-III: History as Interdisciplinary Practice**

1. History and Archaeology, History and Anthropology.
2. History and Psychology, History and Literature.
3. History and Political Science

**Unit-IV: Historical Methods**

1. Sources of History: Written, Oral. Visual & Archaeological.
2. Historical facts.
3. Historical Causation.
4. Historical Objectivity

**Suggested Text Books:**

1. B. Sheik Ali, History: Its Theory and Method, Macmillan, Reprinted, 1996.
2. E. H. Carr, What is History? Penguin Books, Reprinted, 1983.

**Reference Reading:**

1. E. Sreedharan, A Text Book of Historiography, Orient Longman, Reprinted, 2004.
2. Marc Bloch, The Historians Craft.
3. R.G. Collingwood, The Idea of History
4. G.T.Reiner, History: Its Purpose and Method.
5. K.Rajayyan, History: it's Theory & Method

# **SEMESTER-V**

## **Core Paper XI**

### **History of Modern Europe- I (c. 1780-1880)**

#### **Unit-I: The French Revolution (1789):**

1. Socio, Religious, Economic and Political Conditions
2. Intellectual Currents.
3. Role of the Middle Classes

#### **Unit-II: Revolution and its European Repercussions:**

1. National Constituent Assembly
2. National Legislative Assembly
3. Napoleonic Consolidation- Reform and Empire

#### **Unit-III: Restoration and Revolution: c. 1815-1848**

1. Congress of Vienna Restoration of old Hierarchies
2. Revolutionary and Radical Movements:
  - A) July Revolution (1830) and
  - B) February Revolution (1848)

#### **Unit-IV: Socio-Economic Transformation and Remaking of States (Late 18th Century to Late 19 Century)**

1. Process of Capitalist Development: Agrarian and Industrial Revolutions in England and German States.
2. Evolution of Social Classes: Land Owners, Peasantry: Bourgeoisie and Proletariat
3. Popular Movements and the Formation of National Identities in Germany and Italy, Ireland.

#### **Reading List:**

1. T.S. Hamerow, Restoration, Revolution and Reaction: Economics and Politics in Germany [1815-1871).
2. Anthony Wood, History of Europe, 1815 to 1960 (1983)

#### **Suggested Reading:**

1. EJ, Hobsbawm, Nations and Nationalism. 2. A Wesley Rohem. The Record of Mankind, Health and Company, Boston, 1952.
2. CMD Ketelbey, History of Modern Times since 1789, OUP, 2009.
3. David Thomson, Europe since Napoleon, Pelican Books, 1985.
4. Edward Mac Nall Burns et al, World Civilizations, vols. A.B.C, Goyal Saab, New Delhi

## Core Paper XII

### HISTORY OF INDIA VII (c. 1750-1857)

#### Unit-1: **Expansion and Consolidation of Colonial Power:**

1. Foreign Trade and Early forms of Economic Exploitations in Bengal
2. Dynamics of Expansion, with special reference to Bengal, Mysore and Odisha.

#### Unit-11: **Colonial State and Ideology:**

1. Arms of the Colonial state: army, Police, Law
2. Imperial Ideology: Orientalism and Utilitarianism
3. Education: Indigenous and Modern.

#### Unit-III: **Economy and Society:**

1. Land revenue systems- Permanent, Ryotwari and Mahalwari.
2. Commercialization of Agriculture- Consequences
3. Drain of Wealth-Causes and Consequences
4. Growth of Modern Industry

#### Unit IV: **Popular Resistance**

1. Santhal Uprising (1856-57)
2. Indigo Rebellion (1860)
3. Movement of 1857- Causes and Consequences

#### **Reading List:**

1. Dharma Kumar and Tapan Raychaudhuri, (ed.). The Cambridge Economic History of India, Vol. II.
2. Bipan Chandra K.N. Panikkar, Mridul Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggle for Independence

#### **Suggested Reading:**

1. Sumit Sackar, Modern India (1885-1947), Mac Milan.
2. A.R.Desal Social Background of Indian Nationalism
3. R. Vlyanovsky, Agrarian India between the World Wars
4. Sekhar Bondhapadhaya, From Plessey to Partition
5. G.Kaushal, Economic History of India, 1757-1956

## Discipline Specific Elective Paper-1

### History and Culture of Orissa-1

#### Unit 1:

1. Historical Geography Kalings, Utkal, Kosal
2. Kalinga War (261 B.C.3) and its Significance.
3. Kharavela-Career and Achievements

#### Unit II:

1. Matharas and Eastern Ganges and Sailodbhavas
2. Bhaumakaras
3. Somavamsis

#### Unit III:

1. Imperial Gangas
2. Suryavamsi Gajapatis
3. Post- Gajapati Political developments upto 1568.

#### Unit: IV

1. Social and Cultural Life in Early and Medieval Odisha,
2. Growth and Decay of Urban Centres
3. Trade and Commerce
4. Taxation and Land Revenue

#### Reading List:

1. K.C. Panigrah, History of Odisha, Kitab Mahal.
2. Sahu, Mishra & Sahu, History of Odisha.

#### Suggested Reading:

1. SK. Panda, Political and Cultural History of Odisha.
2. A.C Pradhan, A Study of History of Orissa
3. Publications, B.K. Mallik, etal (eds) Odia Identity, Page Maker publications, Bhubaneswar, 2019.
4. RD Banarjee, History of Orissa, 2 vols.
5. M.N. Das(ed), Sidelights on History and Culture of Orissa, Vidyapuri, Cuttack, 1977

## Discipline Specific Elective paper-II

### **History and Culture of Orissa -II**

#### **Unit I:**

1. Afghan Conquest and Mughal Rule in Odisha- Administration
2. Maratha rule in Odisha - Administration
3. British Occupation and Early Colonial Administration: Land Revenue, Salt, Policy, Jail and Police Administration.

#### **Unit II:**

1. Resistance Movements: Ghumsar Rebellion, Paik rebellion, Revolt of 1857 and Surendra Sai, Keonjhar Uprisings.
2. Famine of 1866-Causes and Consequences
3. Growth of Education and Language Movement

#### **Unit III:**

1. Growth of Nationalism
2. Teration of Separate Province of Orissa
3. Frajamandal Movement

#### **Unit IV:**

1. National Politics in Odisha
2. Quit India Movement
3. Merger of Princely States

#### **Reading List:**

1. P.K. Mishrs & J.K. Samal, A Comprehensive Holory and Culline of Oriss Vol.1 A 2.A.C. Pradhan, Sidelights on Freedom Struggle in Ori

#### **Suggested Readings:**

1. TKM. Patra, Freedom Struggle in Odisha
2. JK Samal, Orisa under the British Crown
3. K.M.Para Orissa State Legislature & Freedom Struggle
4. 11.C. Ray, Orissa under the Mughals, Punthi Pustak \$. B.C. Ray, Orissa under the Marathas, Panthi Pustak

# **SEMESTER- VI**

## **Core Paper XIII**

### **C.C. XIII: HISTORY OF INDIA VIII (c. 1857-1950)**

#### **Unit-1: Cultural Changes, Socio and Religious Reform Movements:**

1. The advent of Printing and its Implications
2. Reform and Revival: Brahma Samaj, Arya Samaj, Aligarh Movement.
3. Emancipation of Women, Sanskritization and Anti-Caste Movements

#### **Unit-11: Nationalism: Trends up to 1919:**

1. Political Ideology and Organizations, Formation of INC
2. Moderates and Extremists
3. Swedish Movement
4. Revolutionaries

#### **Unit-III: Gandhian Nationalism after 1919: Ideas and Movements:**

1. Mahatma Gandhi: His Perspectives and Methods
2. Non-Cooperation, Civil Disobedience, Quit India,
3. Subhas Chandra Bose and INA
4. Nationalism and Social Groups: Peasants, Tribes, Dalits and Women

#### **Unit-IV: Communalism and Partition:**

1. Ideologies and Practices, Muslim League
2. Hindu Maha Sabha
3. Partition and Independence
4. Making of the Constitution

#### **Reading List:**

1. Sumit Sarkar, Modern India, 1885-1947.
2. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mukherjee, India's, Struggle for Independence, Penguin

#### **Suggested Reading:**

1. Sekhar Bandopadhyaya, Fr Plessey to Partition
2. N.S. Bose, Indian Awakening and Bengal
3. A.R. Desai, Social Background of Indian Nationalism, Popular, Bombay.
4. Gopal, British Policy in India, 1818-1905.
5. Bipan Chandra, Indian National Movement.



## Core Paper XIV

### **HISTORY OF MODERN EUROPE 1 (1880-1939)**

#### **Unit-1: Liberal Democracy, Working Class Movements and Socialism in the 19<sup>th</sup> and 20<sup>th</sup> Centuries:**

1. The Struggle for Parliamentary Democracy and Civil Liberties in Britain.
2. Forms of Protest during early Capitalism: Food Riots in France and England Luddites and Chartism.
3. Early Socialist Thought; Marxian Socialism

#### **Unit-11: The Crisis of Feudalism in Russia and Experiments in Socialism**

1. Emancipation of Serfs
2. Revolutions of 1905; the Bolshevik Revolution of 1917.
3. Programme of Socialist Construction.

#### **Unit-III: Imperialism, War, and Crisis: e. 1880-1939:**

1. Growth of Militarism; Power Blocks and Alliances: Expansion of European Empires -First World War (1914-1918)
2. Fascism and Nazism.
3. The Spanish Civil War.
4. Origins of the Second World War.

#### **Unit-IV: Intellectual Developments since circa 1850: Major Intellectual Trends:**

1. Mass Education and Extension of Literacy.
2. Institutionalization of Disciplines: History, Sociology and Anthropology.
3. Darwin and Freud.

#### **Reading List:**

1. C.M. Cipolla, Fontana Economic History of Europe, Volume II the Present (1981). 1: The Industrial Revolution.
2. T.S. Hamerow, Restoration, Revolution and Reaction: Economics and Politics in Germany [1815-1871)

#### **Suggested Reading:**

1. George Lichtheim, A Short History of Socialism.
2. K.B. Keswani, International Relations in Modern World (1990-1995).
3. C.D.M. Ketelby, A History of Modern Times.
4. Carr.E.H., International Relations between the Two World Wars, 1919-1939, New York, 1966.
5. Garden Green Wood, The Modern World -A History of Our Times.

## **Discipline Specific Elective Paper-III**

### **History and Culture of Odisha-III**

#### **Unit-I**

1. Buddhism in Odisha
2. Jainism in Odisha
3. Shaivism in Odisha

#### **Unit-II**

1. Saktism and Tantricism in Odisha
2. Growth of Vaishnavism in Odisha and Cult of Jagannath
3. Growth of Odia Literature: Sarala Mahabharata
4. Pancha-Sakha Literature

#### **Unit- III**

1. Buddhist Art and Architecture
2. Jaina Art
3. Evolution of Temple Architecture -Parsurameswar, Mukteswar, Lingaraja, Jagannath and Konarka.

#### **Unit: IV**

1. Christian Missionaries-Education and Healths
2. Mahima Movement and its Impact
3. Neo-Hinda Movements-Brahmo, Arya Samaj.

#### **Reading List:**

1. A.C. Pradhan, A Study of the History of Odisha, Panchasher
2. B.K. Mallik. Paradigm of Dissent and Protest Social Movements in Eastern (1400-1700 AD)

#### **Suggested Reading:**

1. KS. Behera, Temples of Orissa.
2. 2 P.K. Mishra(ed), Comprehensive History and Culture of Orissa, Vol-1 PT. II.
3. N.K. Bose, Canons of Orissan Architecture
4. M.N. Das (ed), Sidelights on History and Culture of Orista
5. N.K. Saba, Buddhism in Orissa.

## **Discipline Specific Elective Paper-IV**

### **Project Report**

The Students may be allotted topics of their interest in the beginning of 5th Semester Classes. They may write the Project Reports on local History and Culture, local personalities with their significant contribution to change the Society and economy with historical perspective containing up to 50 double spaced typed pages. The students may consult the sources like local archaeology, manuscripts, community documents, oral traditions, oral narratives, local biographies and family sources for writing the project dissertation. The Teachers will guide the students to complete their Project assignments. The students may be allowed to fill up their forms after their submission of the projects assigned to them. The student has to secure fifty percent of marks from the evaluation of the project and fifty percent of the marks in the viva voce test which are compulsory.

# **SEMESTER- I / II**

## **Generic Elective - Paper I**

### **History of India - I (Early Times to 1750)**

**(Credits: Theory-06)**

**End Sem-80 marks**

**Mid Sem- 20 marks**

*Teaching hours per paper – 50 hours (Theory) + 10 hours (Tutorial)*

#### **Unit – I : Reconstructing Ancient Indian History**

1. Sources of Historical Writings.
2. Vedic Age : Society, Polity and Culture
3. Buddhism and Jainism : Principles and Impact

#### **Unit – II : Polity and Administration**

1. The Mauryan Empire : Conquest and Administration
2. Gupta Society : Land Grants, Peasantry and beginning of Feudal Society
3. Gupta Polity : Conquests and Administration
4. Harshavardhan : Achievements

#### **Unit – III: Early Medieval Society, Economy and Culture**

1. Post Gupta Trade and Commerce
2. Delhi Sultanate : Conquests and Administration
3. Bhakti and Sufi Movements in India
4. Development of Regional Language and Literature.

#### **Unit – IV: India on the Eve of the Advent of the Mughals**

1. SherShah : Administration and Reforms
2. Mughal Administrative Institutions : Zabt, Mansab and Jagir
3. Religious Tolerance Sulh-i- Kul
4. Mughal Art and Architecture

#### **Suggested Text Books:**

1. Upinder Singh, History of Ancient & Early Medieval India.
2. Romila Thapar, The Early India

#### **Reference Reading:**

1. Irfan Habib, Medieval India, NBT, New Delhi
2. R.S. Sharma, India's Ancient Past

3. S.A.A. Rizvi, Wonder that was India, Vol.II, Rupa
4. Cultural Heritage of India, Bharatiya Vidyabhaban Series, Vol-1-IV
5. A.L. Basheon (ed), Cultural History of India, OUP, New Delhi, 2011

## **SEMESTER- III / IV**

### **Generic Elective Paper II**

#### **History of India - It (1750-1950)**

#### **Unit-I**

##### **Foundation and Expansion of British Rule**

1. Battle of Plessey (1757) and Conquest of Bengal
2. Conquest of Mysore and Maharashtra
3. Expansion through Diplomacy Subsidiary Alliance and Doctrine of Lapse

#### **Unit-II**

##### **Consolidation of British Rule and Indian Responses**

1. Peasant & Tribal Resistance against British Rule Sanyasi Rebellion (1763), Kondh
2. Rebellion in Ghumusar, Santal Rebellion
3. Revolt of 1857: Nature and Significance 3. Land Revenue Settlements Permanent Settlement, Ryotwari and Mahalwari

#### **Unit-III**

##### **Social and Cultural Policies**

1. Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Theosophical Society and Aligarh movement.
2. Issues of Caste and Gender: Jyotiba Phule- Women Question and Issues, Depressed Class

#### **Unit-IV**

##### **Indian National Movement**

1. Politics of Moderates and Extremists (1855-1920)
2. Gandhian Mass Movements (Non-Cooperation, Civil Disobedience and Quit India Movements), (1920-1940)
3. Communal Politics and Partition
4. Making of the Democratic Constitution

**Reference:**

1. A.R. Desai, Social Background of Indian Nationalism, Popular, Mumbai 2. Priyadarshi Kar, Comprehensive History of Modern India.
2. B.R.Mani, Debrahminising History: Dominance and Resistance in Indian Society, Manohar, New Delhi, First Published 2005.
3. Chandra Bharil, Social and Political Ideas of B.R.Ambedkar, Aalekh Publishers, Jaipur, 1977.
4. Sumit Sarkar, Modern India (1885-1947), Mac Millan, Delhi, First Published 1983.
5. Hirendra N.Mukherjee, Gandhi, Ambedkar and the Extirpation of Untouchablility, PPT, New Delhi.

**Suggested Reading:**

1. Sumit Sarkar, Modern India: 1885-1947, Mac Millon.
2. B.R.Mani, Debrahminising History: Dominance and Resistance in Indian Society, Manohar, New Delhi, First Published 2005.
3. Chandra Bharil, Social and Political Ideas of B.R.Ambedkar, Aalekh Publishers, Jaipur, 1977.
4. Sumit Sarkar, Modern India (1885-1947), Mac Millan, Delhi, First Published 1983.
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