

SELF STUDY REPORT

KARANJIA COLLEGE, KARANJIA

DIST - MAYURBHANJ

STATE:- ODISHA

PIN - 757037

www.karanjiacollege.com

Track Id of NAAC : ORCOGN13851



SUBMITTED TO

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
P.O. BOX. NO. 1075, BANGALORE - 560072**

PREFACE

Even after 5 decades of its inception, Karanjia College still struggles with the tough job of transforming first generation learners of a predominantly tribal and under privileged and no-industry zone of Odisha Surrounded by vast stretches of rural , tribal and first land & population in a radius of 50 kms, the institution still pursues its mission of transforming life conditions of a largely marginalised people by providing them quality education . The institution was surely the fulfilment of a long cherished dream of the people of the this region who did not have access to higher education due to economic and communication constraints. The institution started with a unique social responsibility to cater to the vulnerable sections of the population of the region that face multiple economic social, cultural c& communication problems.

The College still adheres to the basic principle that education is the bridge for development and the best instrument for emancipation of people from ignorance and impoverishment. The greatest contribution of this institution has been to attract the students of such a society and economically –lagging-behind area to the realm of higher education. So instead of developing ways and means to prepare them to join the main stream , the major challenge of this institution has been to sit back and put the old things together i.e. begin from the rudiments. The uniqueness of the College lies in this. It is no mean a contribution and the efforts of the institution is surely eulogistic. We do admit that this has been the major hindrance in the way of introducing ICT based teaching-learning process, Wi-fi campus, self financing job-oriented courses and the like.

Yoked together to the above problems is the problem of shortage of faculty to cope up with the growing multifarious activities of a HEI in the present context. Principles of the state Govt. often pose serious bottlenecks in this regard. Hemmed in with these problems the progress of the institution has been stunted to a great extent. In spite of all this and setting apart the IT aspect and state-of-the-art infrastructure, the achievement of the institution is no less than any leading institution of the state.

Against the above backdrop the executive summary of the institution is presented for better serenity.

B: EXECUTIVE SUMMARY

The Executive summary intends to focus on the SWOC analysis of the institution as revealed by the peer team during the process of accreditation in 2009. We admit that the shortcomings and opportunities pointed out by the peer team have not been wholly addressed & redressed but we have made sincere efforts to take the institution, though at a slow pace, to address the suggestions and take the institution to a new height of excellence.

Our Strength –

- *Educating the first-generation learners of a tribal area.*
- *Achievement of Autonomous status.*
- *Introduction of new programme- B.Com*
- *Increase of seats in +3 Science Stream.*
- *Increase of Seats in Science Subjects from 16 to 32 and that in Arts Subjects from 16 to 24.*
- *Opening of a new Honours in Zoology.*
- *Twinning Computer Programme with a private organisation to provide PGDCA to the college students at a highly subsidised course fee.*
- *Coaching to prepare students for Banking Exams.*
- *Automation of library.*
- *Introducing regular in-house seminar with power point presentation.*
- *Large playground , Gymnasium and Indoor Spots Complex to provide ample sports and games opportunity to students.*
- *Establishment of a green and eco-friendly campus initiated.*
- *Community-orientation through active NSS, NCC & YRC units.*
- *Maximum hostel accommodation for girls students in a radius of 70kms*
- *It has been nodal centre for valuation and examination Hub for the last 10 Years.*

OUR WEAKNESS:-

- *Lack of IT related Course.*
- *Inadequate ICT enabled Teaching –Learning process*
- *Lack of Research culture.*
- *Lack of job-oriented self financing programmes.*
- *Lack of State-of-the-art infrastructure.*

- *Lack of facilities for physically disabled students.*
- *Lack of Automation culture.*

Opportunity:-

- *New courses in management and Computer Science (Effort will be made with the coming of autonomous status and adequate infrastructure).*
- *Add-on job-oriented courses (Initiatives will be taken shortly).*
- *More programme options for students (will be addresses with sincerity).*
- *Language Labs for development of communicative skill.*

Challenges:-

- *Renovation and construction of adequate infrastructure to cope up with the demands of growing needs.*
- *Filling up of vacant teaching post.*
- *Offering better programme options.*

*“The woods are lovely dark and deep
But we have miles to go before we sleep”*

PART – I

B. PROFILE OF KARANJIA COLLEGE , KARANJIA

1. Name and Address of the College:

Name :	Karanjia College, Karanjia	
Address:	Karanjia, Dist - Mayurbhanj	
City :	Pin: 757037	State: Odisha
Website:	www.karanjiacollege.com	

2. for Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dilip Kumar Mohanta	O: 06796 - 220236 R: 06796-220263	9438249486	06796-220236	karanjianet@rediffmail.com
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	Kishore Chandra Mishra	O: R:	9437320703		karanjianet@rediffmail.com

3. Status of the of Institution :

Affiliated College	√
Constituent College	-
Any other (specify)	-

4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education
- b. By Shift
- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority Institution?

- Yes
- No

If yes, specify the minority status (Religious/Linguistic/Any other) and provide documentary evidence -

6. Source of funding

Government	-
Grant-in-aid	√
Self-financed	-
Any other	-

7. a. Date of Establishment of the College: 01.07.1964**b. University to which the College is affiliated/or which governs the College (If it is a Constituent College)**

North Orissa University, Baripada

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	1974	
ii. 12 (B)	1974	

- UGC recognition letter is enclosed

d. Details of recognition/approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval Details Institution/Department/ Programme	Day, Month And Year (dd-mm-yyyy)	Validity	Remarks
	Affiliated to Utakal University	23 rd May 1964		Govt. of Odisha has just accorded Autonomous Status
	North Orissa University	2003-04	Permanent	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as Recognized by the UGC), to its affiliated Colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the College recognized**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes No

If yes, date of recognition..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency..... and Date of recognition..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	<i>Tribal</i>
Campus area in sq. mts.	<i>60,703</i>
Built up area in sq. mts.	<i>6,716</i>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities -**
- **Sports facilities**
 - * Play Ground -
 - * Swimming Pool – No
 - * Gymnasium –
- **Hostel**
 - * **Boys Hostel**
 - i. Number of Hostels- *02*
 - ii. Number of inmates - *150*
 - iii. Facilities (Mention Available facilities) – *Mess hall, Reading room, Recreation room with audio visual facilities.*
 - * **Girl's Hostel**
 - i. Number of Hostels - *02*
 - ii. Number of inmates - *250*
 - iii. Facilities (Mention Available facilities) - *Mess hall, Reading room, Recreation room with audio visual facilities.*
 - * **Working women's Hostel- NA**
 - i. Number of inmates
 - ii. Facilities (Mention Available facilities)
- **Residential facilities for teaching and non-teaching staff (give numbers available and cadre wise)**
 - For teaching staff : *03*
 - For non-teaching staff: *00*
- **Cafeteria -** *Yes*
- **Health Centre –** *No*
 - First aid , Inpatient, Outpatient, Emergency care facility, Ambulance
 - Health center staff –
 - Qualified doctor: Full time Part-time
 - Qualified Nurse: Full time Part-time
- **Facilities like banking, post office, book shops -** *No*
- **Transport facilities to cater to the needs of students and staff -** *No*
- **Animal House -** *No*
- **Biological waste disposal -** *No*
- **Generator or other facility for managing constant supply and voltage of electricity**

and voltage- ✓

- Solid waste management facility- No
- Waste water management - No
- Water harvesting - No

12. Details of programmes offered by the College (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Places	No. of Students Admitted
1.	Under- Graduate	BA	3 Years	10+2 / 12th	English	256 & 20%	307
		B.Sc	3 YEARS	10+2 / 12TH	English	160 & 20%	195
		B.Com	3 YEARS	10+2 / 12TH	English	32 & 20%	39
2.	Post- Graduate	NA	NA	NA	NA	NA	NA
3.	Integrated Programmes PG Ph.D	NA	NA	NA	NA	NA	NA
4.	M.Phil	NA	NA	NA	NA	NA	NA
5.	Ph.D	NA	NA	NA	NA	NA	NA
6.	Certificate Courses	NA	NA	NA	NA	NA	NA
7.	UG Diploma	NA	NA	NA	NA	NA	NA
8.	PG Diploma	NA	NA	NA	NA	NA	NA
9.	Any other (Specify and provide details) <i>Twinning Programme of Computer Education & Management Courses with e-fortune</i>	PGDCA	1 year	10+2 / 12 th	English	-	50
		MBA	2 year	10+2 / 12th	English	20	7
		Basic computer education to all students	-	10+2 / 12 th	English		

13. Does the College offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

Yes	✓	No	-	Number	02
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15. List of the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly also do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	Departments	UG	PG	Research
Science	<i>Physics, Chemistry, Math, Botany & Zoology</i>	✓	-	-
Arts	<i>Pol. Science, Philosophy History, Economics, Odia,</i>	✓	NA	NA

	<i>Sanskrit, Mathematics</i>			
Commerce	<i>Commerce</i>	√	NA	NA
Any Other not covered above	NA		NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice based credit system
- b. Inter/multidisciplinary approach
- c. Any other (specify and provide details)

18. Does the College offer UG and/ or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of Programmme (s) (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
Notification No:
Date: (dd/mm/yyyy)
Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No

19. Does the College offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of Programmme (s)
and number of batches that completed the programme

- b. NCTE recognition details(if applicable)
Notification No:
Date: (dd/mm/yyyy)
Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Separately?
Yes No

20. Number of teaching and non-teaching positions in the Institution

As per RCI Norms:

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		* M	* F	* M	* F
	* M	* F	* M	* F	* M	* F				
Sanctioned by the UGC/ University/ <i>State Government</i> (RCI Requirements) <i>Recruited</i> <i>Yet to recruit</i>	-	-	7	0	16	2	17	6		
Sanctioned by the Management/Society or other authorized bodies <i>Recruited</i> <i>Yet to recruit</i>	-	-	-	-	5	5	9	0		

* M-Male *F-Female

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	0
Ph.D.	-	-	1	-	-	2	3
M. Phil.	-	-	-	-	4	-	4
PG	-	-	6	-	11	1	18
Temporary teachers							
Ph.D.	-	-	-	-	-	-	0
M. Phil.	-	-	-	-	1	1	2
PG	-	-	-	-	4	4	8
Part-time teachers							
Ph.D.	-	-	-	-	-	-	0
M. Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	0

22. Number of Visiting Faculty Guest Faculty engaged with the College:

01

23. Furnish the number of the students admitted to the Institute during the last four Academic years.

Categories	Year1(2010-11)		Year 2(2011-12)		Year 3(2012-13)		Year 4(2013-14)	
	Male	Female	Male	Female	Male	Female	Male	Female

SC	35	72	27	14	26	35	27	31
ST	152	149	67	42	94	68	88	69
OBC	142	179	40	62	51	77	69	82
General	58	108	28	31	40	39	28	43
Others	2	3	1	1	1	1	1	1

24. Details on students enrollment in the College during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	Nil	-	-	-	-
Students from other states of India	25	-	-	-	-
NRI Students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total		-	-	-	-

25. Dropout rate in UG and PG (average for the last two batches)

UG	<input type="text" value="15 %"/>
PG	<input type="text" value="-"/>

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	<input type="text" value="Rs. 16,142"/>
(a) Excluding the salary component	<input type="text" value="Rs. 4,026"/>

27. Does the College offer Distance Education Programme (DEP)?

Yes No

If yes,

a) Is it a registered center for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered –

Arts – 1:34 Science – 1:40 Commerce – 1:27

29. Is the College applying for

Accreditation: Cycle 1
 Cycle 2
 Cycle 3
 Cycle 4
 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of Accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)

Cycle 1: 27th & 28th March 2009(dd/mm/yyyy) Accreditation Outcome/Result : 'B'

Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year

32. Number of teaching days during the last academic year

(Teaching days means on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

• IQAC...1-8-2009..... (dd/mm/yyyy)

34. Details on submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)..... (dd/mm/yyyy)

AQAR (ii)..... (dd/mm/yyyy)

AQAR (iii)..... (dd/mm/yyyy)

AQAR (iv)..... (dd/mm/yyyy)

To be sent shortly

35. Any other relevant data (not covered above) the College would like to include.

(Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curricular Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision :-

Developing the institution into an eco-friendly and ideal campus to equip

students to face the Challenges of the contemporary as well as emerging world.

Mission :-

Providing the right kind of atmosphere and know-how's for the students to discharge their Socio-economic responsibilities.

Objective :-

Devising ways and means to prepare the students to come out as good human beings equipped with the right kind of attitude and armours for the emerging Challenges.

It is communicated to the students, teachers, staff and other stakeholders in the following manner:

- *By prominently displaying Vision and Mission Statement on the Website, in the Prospectus, in the Calendar, in the College Annual magazine, in the College newsletter and throughout the campus.*
- *By verbal communication to students on Orientation Day and Farewell Day.*
- *By verbal communication to teachers at departmental meetings.*
- *By verbal communication to team members of a wide variety through outreach and rural health care activities.*
- *Through motivational talks during various programmes conducted by the institution.*
- *By verbal communication during parent teacher meetings.*

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details on the process and substantiate giving specific example(s).

- *In the beginning of the academic year action plan is prepared and each subject is assigned to designated staff.*
- *The teachers prepare a lesson plan for each chapter.*
- *A time table is set at the beginning of the academic year which fulfills the prescribed number of hours for each subject.*
- *The staff is responsible for completing the portion within the stipulated time.*
- *The teaching includes didactic lectures, tutorials and seminars.*

1.1.3 What type of support (procedural and practical support) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Some of the faculties members are in the Board of Studies, they frame new curriculum, make modifications of the syllabus, before the beginning of the each Academic Session and get the approval of the board of studies. Improvement of teaching practice is given a thread bare discussion in the Staff Council of the Institution.

Institute allows to attend in workshops, trainings, seminars, Refresher Courses organized by different Staff academic Colleges for the benefit of the teachers. The teachers use the techniques learnt there for effective teaching.

1.1.4 Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution does not have freedom in formulating curriculum. The curriculum is provided by the University. Each department holds meeting in the beginning of the session, in which the course work of a particular class for an individual teacher is allotted to teach his assignments.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- *The staff is in constant touch with the university for effective operationalization of the curriculum.*
- *The introduction of interdisciplinary courses with emphasis on acquisition of skills, conducting Seminar, Project Work, field studies provide advantage to the students to compete in the job market.*
- *Introduction of interdisciplinary subjects ISC, ES as compulsory subject in all streams of UG Course helps in making the learners aware of their social role. The institution thrust area is to impart education and training which provide scope and access to various opportunities available in the social sector.*

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- *Representation from the staff in the board of studies and other University academic bodies.*
- *Opinions on improvement of curricular aspects from student feedback are channelized to the University through members of the Board of Studies.*

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

- No, The institution does not have that freedom.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- *Regular monitoring of the staff working pattern.*
- *Periodic evaluation of student performance.*
- *Opinions expressed by external examiners towards improvement are considered.*
- *Institution procures latest equipment and books for the purpose.*

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- NA

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

The institution has a twinning programme of computer education & management courses. Students can go for PGDCA at highly subsidized course fee.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development,academic mobility,

progression to higher studies and improved potential for employability issues may cover the following and beyond:

- **Range of Core /Elective options offered by the University and those opted by the College – Nil**
- **Choice based credit system and range of subject options – Affiliating University does not provide for.**
- **Courses offered in modular form - Nil**
- **Credit transfer and accumulation facility - Nil**
- **Lateral and vertical mobility within and across programmes and courses - Nil**
- **Enrichment courses – ‘Environmental Science’, ‘Indian Society & Culture’ subjects included in the curriculum introduced in all UG Degree level, are interdisciplinary in nature.**

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College does not offer any self financed programme.

1.2.5 Does the College provide additional skill oriented programmes, relevant to Regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college provides Computer Awareness Training to the students in collaboration with an external agency, keeping pace with the rapid development in I.T. Sector, the institution aims at educating students in computer Technology in self financing mode.

1.2.6 Does the university provide the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/ combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The University provides distance mode of education. But the College has not introduced any programme of study for the benefit of the students due to extreme shortage of faculty over the years. However the institution has a twinning programme of Management Course in distance mode with e-fortune.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The Institution provides necessary funds for upgrading the instruments and purchase of library books which supplements the curriculum to meet the goals and objectives. These are reviewed at the Departmental meetings.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment markets?

The scope for modification of the curriculum lies with the affiliating University. However the students are made employable through:

- *More emphasis on interactive teaching,*
- *Rotational small group teaching*
- *Remedial teaching*
- *Skill development classes*

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution imparts interdisciplinary subjects like Environmental Studies and Indian Society and Culture. The teachers in the Science Stream utilize ICT in their departmental laboratories. Computer awareness is also created among all the students through Computer agencies.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

No such specific course / programme is made available.

- **Moral and ethical values-** *through discourses by eminent persons.*
- **employable and life skills -**
- **Better career options –** *By conducting Career orientation programme periodically.*
- **Community orientation –** *Health camps, community awareness programmes, outreach Programmes through NSS, NCC & YRC wings of the College.*

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- *Feedback obtained from the students , retired Principals and teachers is analyzed and is transmitted to the university for consideration.*

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The curriculum is reviewed by the members of the BOS annually at the beginning of each session as per the subject specific academic needs, market requirements, career oriented subjects are incorporated to make it socially relevant and knowledge intensive. It is updated in every five years, evaluating the requirements of the stake holders but only at the University level.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum by the University?

- *The Institution deputed the staff for representation in the annual meetings conducted by the University with reference to curriculum transactions.*

OR

- *Faculty of the Institution is invited by the University while designing/ re-shaping curriculum.*

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

- *Yes.*

Suggestions expressed at teacher-student interactions are evaluated and taken up for the change in curriculum and referred to the university bodies to do the needful.

1.4.3 How many new programmes/Courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

02 – B.Com & Hons. in Zoology. The rationale was feedback from students & Alumni.

**CRITERION II:
TEACHING-LEARNING AND EVALUATION**

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The entire admission process is made centrally through Students Academic management System (SAMS) guideline of the Department of Higher Education, Govt. of Odisha. Students apply online and selection is made centrally. This ensures transparency in admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit, (ii) Common admission test conducted by state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) Any other) to the various programmes of the Institution.

Admission to UG streams are made through ‘e-Admission’ of the Govt. of Odisha, which is applicable to all degree colleges of the state from the academic session 2010-11 Desirous students apply through Common Application Form (CAF) online through www.dheorissa.in and the college wise merit list is prepared centrally only merit is the criteria.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges under the affiliating university within the city/district.

PROGRAMME

U.G.	MINIMUM %	MAXIMUM %
Arts	General -39.33% ST-38 % SC-35%	General -69.33% ST-58.2 % SC-56.12%
Science	General -58.50 % ST-54.33 % SC-51.67 %	General -86.33% ST-64 % SC-65.38%
Commerce	General -39.33% ST-38 % SC-35%	General -57.74% ST-52.52 % SC-48.35%

*College located under Karanja Sub-Division (Panchpir Sub-Division)
Jashipur College, Jashipur :*

U.G.	MINIMUM %	MAXIMUM %
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Arts	<i>General -39.67% ST-38.50 % SC-35%</i>	<i>General -62.54% ST-52.26 % SC-55.15%</i>
Science	<i>General -53.50% ST- 49.17% SC-35%</i>	<i>General -53.50% ST- 49.17% SC-35%</i>
Commerce	<i>General -35% ST- 35% SC-35%</i>	<i>General -63.50% ST- 41.12% SC-51.8%</i>

2.1.4 Is there a mechanism to review its admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

- No
- Admission process is regulated as per Govt. norms. Students profile relating to their academic record, knowledge and skills are maintained by the college.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
Students belonging to SC/ST category get reservation in admission, scholarship and also enjoy tuition fees waiver etc as per state Govt. regulation.
- **OBC**
Provision of scholarship by Govt. of Odisha
- **Women**
No tuition fees and hostel facilities on merit basis.
- **Differently abled**
Reservation of 2% seats in class and in hostel and in scholarship.
- **Economically weaker sections**
Financial assistance by State Govt. and Aid fund and SSG waiver of tuition fees by the institution.
- **Minority community**
- **Any other**
The admissions are done as per the norms set by the government.

2.1.6 Provide the following details for the various programmes offered by the institution during the last four years and comment on the trends. i.e., reasons for increase / decrease and actions initiated for improvement.

Program mes	2010-11			2011-12			2012-13			2013-14		
	No. of Appli cation s	No. of stude nts admit ted	Dema nd ratio	No. of Appli cation s	No. of studen ts admitt ed	Dema nd ratio	No. of Applicatio ns	No. of students admitted	Deman d ratio	No. of Applica tions	No. of studen ts admitt ed	Deman d ratio
UG												

B.A	Central Counselling System	212		Central Counselling System	187	-	Central Counselling System	268	-	Central Counselling System	264	-
B.Sc		128			125	-		133	-		142	-
B.Com		-			-	-		32	-		32	-

The significant trend of increase in the demand ratio is perhaps due to academic excellence.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Differently abled students are provided 2% reservation of seats in admission as per Govt. policies.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/Add-on/Enrichment Courses, etc.).

Remedial classes are organized for the academically weaker students as per rules and regulations of UGC. Extra classes are taken by the teachers to enable them to cope with the programme of their choice. Seminars are also organized inviting guest faculty from other colleges.

2.2.4 How does the College sensitize its staff and students on issues of gender, inclusion, environment etc.?

The college organizes self-defense training for the women students. The students of Arts, Science & Commerce stream are taught Environmental Studies, through which the students as well as teachers are sensitized about environment and its better preservation. The NSS also plays a vital role in this regard.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified through various competitions conducted by different associations of the College and prizes are given to boost them. They are encouraged to represent the college at the University level. The teachers provide them advanced study and reference materials for enhancement and enrichment of their quality.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk

of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided) ?

The students from disadvantaged sections and the slow learners are indentified through test examinations. Faculty members give special attention to the students through personal interaction; they try to improve their performance in one course. UGC sponsored remedial classes are conducted to improve the academic standard of academically weak students. Economically disadvantaged and physically handicapped students are also provided with financial support from the College.

2.3 Teaching-Learning Process

2.3.1 How does the institute plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The teachers prepare Lesson-Plans before the commencement of the academic session and the course works are completed as per the Lesson-Plans within the academic session. For any reason, if the courses are not completed as per schedule, extra classes are taken. The Principal assesses and reviews the progress of the course work in the departmental meeting from time to time during the academic session. The academic Bursar monitors the regular engagement of classes every day. The students are given instructions about the method of evaluation and requisite condition of 75% of attendance. They are informed through notification about the schedule of examinations and presentation of seminar papers. The examination programme of the students is shown to them in the class.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC serves as a watch dog in improving the quality education in the institution. It reviews from time to time the quality measures to be initiated towards academic excellence. It guides the teachers to assess their self appraisal and encourages to engage in research work. Similarly it conducts the students feedback of teachers.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- *Normally Lecture method is followed for UG courses. However, most of the Science departments have audio-visual teaching aids like overhead projectors, slides and LCD which are used in the class rooms and laboratories for interactive teaching. Seminar and field study form part of the curriculum and help in supplementing the traditional method of teaching by making it more student centric.*
- *Lecturers are interactive, which involve students in the learning process. Teachers participate in faculty development programmes and learn skills for interactive learning, Independent learning is encouraged among better students through personal Counselling.*

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students for transforming them into life-long learners and innovators?

Learning is made more student centric by encouraging them for power point presentation of their seminar papers. Besides participation in debates, competitions and quizzes are included in the academic curriculum. Students are encouraged to contribute to College Magazine and

Wall Magazine for the development of their creativity.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Faculties use LCD projectors, computers, projection boards in the Smart Class rooms. Students use internet in the Computer center at UGC NRC. Each of the faculty member acts as the counselor/mentor/advisor to the students and help and solves their academic as well as personal problems.

2.3.6 How are the students and faculty exposed to advanced knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- *National seminars, State level Seminars and workshops, Refresher Course.*
- *Visits to labs, Study tour.*

2.3.7 Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- *Members of Career counseling cell as well as faculties guide and support the students in choosing future career, students are given psychological boosting through extra-mural lectures. The experts from different field address the students to take up their areas of interest. Psycho-social support is extended via cultural activities.*

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

To make teaching participatory and student centric, technology enabled teaching techniques are adopted with the use of projectors, computers in the class room in addition to the usual chalk and talk methods. The students are encouraged and guided by the faculty members to present seminar papers, project reports to ensure their participation and involvement.

2.3.9 How are library resources used to augment the teaching-learning process?

- *The library resources like text books, reference books, journals, periodicals are used to augment teaching learning process. In addition, they also use the reading room, network center in the library & collect necessary information while preparing assignments and charts.*

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

YES, the course work in the curriculum meant for a particular class are completed in time. The entire syllabi are allotted to different faculty members & they complete the assigned task in the academic calendar. In case it is left, it is covered by taking some extra classes by the concerned teachers.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Principal monitors the classes on regular basis by surprise visits. He verifies the lesson plan and progress registers of each department at the end of each month. The Principal convenes meeting of Heads of Departments at regular intervals to ascertain the progress in academic and other issues and formulates the ways to improve the quality of teaching and students performance.

The members of IQAC supervise the regular classroom teaching. The body acts as a connecting link between the college administration and the Governing Body.

The Heads of each department discusses with other members the course curriculum, i.e. methods adopted in teaching progress made, student attendance and student performance appraisals etc.

The Heads coordinate in between the administration and faculties relating to academic and administrative matters

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the Curriculum.

Recruitment of teachers is at the disposal of the State govt. However Contractual faculties are recruited through selection made at the College level keeping in view the necessity of Students and the institution.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt	-	-	-	-	-	-	0
Ph.D.	-	-	1	-	-	2	3
M.Phil.	-	-	-	-	4	-	4
PG	-	-	6	-	11	1	18
Temporary teachers							
Ph.D.	-	-	-	-	-	-	0
M.Phil.	-	-	-	-	1	1	2
PG	-	-	-	-	4	4	8
Part-time teachers							
Ph.D.	-	-	-	-	-	-	0
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	0

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging area) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has not yet introduced the new subjects like Bio-Technology, Bio-Informatics and I.T. at UG level. Some topics on modern area are incorporated in the syllabus of traditional subjects. The teachers in the concerned subjects are trained and well equipped through Refresher Courses and other Orientation programmes.

2.4.3 Providing details on staff development programmes during the last four years elaborate the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Teachers are encouraged through notices to go for faculty development programmes. However the teachers are selected on seniority basis to undergo refresher course/Orientation Programme by the DHE.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	5
HRD Programme	-
Orientation programme	-
Staff training conducted by the University	-
Staff training conducted by other institutions	-
Summer / winter Schools, workshop, etc	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

- Teaching learning methods/approaches
- Handling new Curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

The college has not organized any faculty Training programmes relating to technological uses for improvement of teaching-learning. However, faculties are trained in the Refresher Courses, how to develop teaching-learning process.

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
Nil
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
25%
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
10%

2.4.4 What policies/systems are in place to re-charge teachers? (Eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution does not have a Research wing of its own. However anyone pursuing research work is granted study leave by the management. They are also encouraged to take advantage of Minor research projects of UGC.

2.4.5 Give the number of faculty who received awards / recognitions at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance and achievement of the faculty.

- No faculty has received any award or recognition for excellence in teaching during last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

YES, Teachers are evaluated through students feedback and self appraisal. The Principal analyses the reports and warns the teachers having poor performance in teaching through written communication. They are advised to consult the Head and the senior teachers and to go through the reference section of the Library.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

It is communicated through College Calendar, Notice, website etc.

The answer scripts of internal examinations, conducted by the college are evaluated by the concerned subject teachers and the valued scripts are shown to the students in the class for their information. The answer scripts of University Exams are sent to valuation Zone decided by the University and the papers are valued by the external examiners at the Zone

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- *There has been no evaluation reform by the University during the last four years. The institution, however has informed monthly tests & in-class rooms to students at short notice.*

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Through Counseling & Supervision.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

The institution adopts both formative and summative methods of evaluation. The formative approach provides a lot of information about students achievements after teaching a particular unit. The assessment is made through class test and seminars.

The summative evaluation is done through the Exams. If a student does not do well in the test, to be sent up for University Exams. One special test exam. is made for him to improve his performance.

2.5.5 Detail on the significant process improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Monthly internal assessment test is conducted on each chapter to assess their knowledge in the specific subject only.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The institution undertakes assessment and evaluation both as an indicator for evaluating students' performance. The teachers keep in mind the attributes of the students, while evaluating the students. Accordingly the students are warned and advised to modify their general behaviour.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The students are given sufficient scope for redressal of grievances with reference to evaluation in different papers. They may apply to the Controller of Exams for readdition of marks in the paper or may apply for Xerox copies of the valued scripts under RTI within the stipulated period of time after the publication of the result along with requisite fees.

The Controller of Exams. takes judicious steps as per regulation.

2.6 Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes, the learning outcomes for all its performances are enshrined in the college calendar. The information is also provided in the form of board printing, hanged in the wall. The academic achievements is reflected in the calendar. About 30% of pass out get admitted to various state and National universities of repute through entrance test and prove their excellence.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Programmes	Pass %	
	2010-11	University Ranks
Arts	63.44 %	Economics- Madhusmita Panda – 4 th Position English- Nazma Ram – 2 nd position History – Yogita Deo- 6 th Position Puja Saha – 8 th Position
Science	75.43 %	Physics- Archana Majhi -7 th Position
Commerce	--	--

	2011-12	
Arts	45.58 %	
Science	81.39 %	Mathematics:- <i>Sneha Sarda – 1st Position</i>
Commerce	--	
	2012-13	
Arts	62.12 %	
Science	82.05 %	
Commerce	--	
	2013-14	
Arts	71.42 %	
Science	69.76 %	
Commerce	--	

The performance of the students (the answer scripts) is shown to them in the class and mark sheets are provided. The same is also informed to their parents / guardians.

2.6.3 How are the teaching, learning and assessment strategies of the institution Structured to facilitate the achievement of the intended learning outcomes?

The learning outcomes is judged in the form of students performance in Exams, their placement entry into higher professional job or studies. It is of great help for the present students in shaping their career and future prospects.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- *The institution provides UG courses having both social and economic relevance. The teachers encourage to enhance the research aptitude and innovation and latest trends through preparation and presentation of seminar papers.*
- *Students are encouraged to gain self- employment.*
- *Personal counseling.*
- *Study tour to industrial units, mines area , forest area etc.*

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

There is a student feedback mechanism. The college collects and analyses data on student learning outcomes at regular intervals. The Principal informs the concerned faculties to take appropriate steps on the students feedback and to develop the teaching learning process.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Teaching is learner centric and participatory. The seminar presentation is included in course curriculum. The teachers encourage and monitor in preparing the seminar paper for quality presentation. This enhances the qualitative learning of students and ensures the futuristic development of students with better achievement. The entire process in monitored through the meeting of Heads of various departments.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The individual teacher assesses only the Hons. students through the monthly tests. The students having poor performance are encouraged and provided extra boosting for their improvement.

Teaching plans are prepared by the individual teacher for the academic session. Syllabi are provided to the students. Knowledge and skills are assessed in the tests and through seminar presentation with faculty members. The weak students are identified and remedial coaching is provided to them. The college organizes competitions on general awareness and learning. The winners are awarded prizes and encouraged to represent the college at the University level. The college also honours the University toppers in different subjects on a special occasion every year. The College follows self appraisal method to evaluate the performance of the teachers in teaching. The college conducts departmental seminars regularly for the benefits of the students as well as the faculties.

Academic Calendar of the college containing detailed information regarding commencement of class, scheduled of different examinations, cultural week, Athletic meet are provided in the college calendar at the beginning of each session. The new students enrolled, are welcome at the beginning of the academic session.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Examination & Evaluation, at present is at the hands of the University. However with the conferment of Autonomous status in 2015, the institution will surely look into this area & devise methods keeping in view the standard and needs of students.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Does the institute have recognized research center/s of the affiliating University or any other agency/organization?

NO, The College does not have a research center of its own.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- No

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

- **Autonomy to the principal investigator –**

The institution provides full autonomy to the Principal investigator in connection with smooth progress of the research projects.

- **Timely availability or release of resources –**
Resources like Library and laboratory are available at his hand to carry on the project.
- **Adequate infrastructure and human resources -**
Adequate infrastructure available to the investigators.
- **Time -off, reduced teaching load, special leave etc. to teachers –**
The college facilitates the investigators to carry on the project during off hour of the college. So that the teaching load will not be affected. No special leave for the purpose is granted.
- **support in terms of technology and information needs –**
The researchers use UGC-NRC of the College for getting up to date information.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities –**
The college helps the timely auditing and the principal supervises the progress of the work and finally submits the utilization certificate in time.
- **Any other –**
The Principal recommends and forwards the proposed research projects to the funding agencies and provides required official supports.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?

Scope is limited as it is basically an UG College. However the institution promotes this through :-

- *All deptts. organise seminars to create Scientific temper among the students as well as to get a chance to meet distinguished persons in the `respective fields.They are encouraged to develop these into research topics.*
- *They are enthused into under-taking data collection necessary by participating in field tours.*
- *They are deputed to attend work shop, seminar conferences.*

3.1.5 Give details of the faculty involvement in active research? (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Some teachers are actively engaged in individual and collaborate research activities. The details are as follows:

Sl. No.	Name of the Researcher	Departments	Kind of Research Activity	Area of Specialization
1	Dr(Mrs.) S.S. Palit	Botany	Collaborative	Synecology & Autoecology
2	Dr(Mrs.) N. Salim	History	Collaborative	Socio-Political History
3	Dr. P.C. Mishra	Odia	Collaborative	Bhagabata Geeta
4	Sri K.C. Mishra	English	Individual	English Literature
5	Sri A.K. Dash	English	Individual	English Literature

PROJECTS:

Sl No.	Name	Department	Minor Research Project
1	Subash Chandra Jena	Political science	Humanities & Social science
2	Dr. Nusrat Salim	History	Tribal rebellion during British rule: A study of Keonjhar District of orissa

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The department of English & Odia and Pol. Science have applied for UGC sponsored National seminar which have been approved.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

N.A.

3.1.8 Enumerate the efforts of the institute in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College organizes seminars/workshops and extra-mural lectures for attracting researchers of eminence to visit the campus to deliver talks on advanced topics of research and interact with faculties and students.

3.1.9 What percentage of faculty have utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Govt. of Odisha does not allow such type of leaves to college teachers

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to the students and community (lab to land).

Basically Verbal, Felicitation and talks are the methods.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

N.A.

3.2.2 Is there a provision in the institution to provide seed money to faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

N.A.

3.2.3 What are the financial provisions made available for support student research projects by students?

N.A.

3.2.4 How do the various departments/units/staff of the institute interact in Undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

N.A.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The individual teachers during the period of research use library and equipments in the laboratory. There is no scope for students to undertake any research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.

- No, the institution has not received any special grants or finances from the industry or other beneficiary agencies.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?

Nil

Nature of the Project	Duration Year From To	Title of the Project	Name of the Funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects						
Industry						

sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

In the UG level the curriculum of the courses does not carry any research module. In spite of that the basic research facilities are provided for the students and the faculties specially in Science departments. Computer and internet facility are also provided to help them in research activities. Library facility with reference book and journals are provided to encourage the staff and students to pursue research in their field of interest.

3.3.2 What are the institutional strategies for planning, upgrading and creating Infrastructural facilities to meet the needs of researchers especially in the new & emerging area of research?

The basic infrastructure and amenities for minor research projects are available in the science laboratories and library for the researchers. The institution submits the related proposals to the UGC under different faculty development programmes for research improvement in the facilities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the Instruments/facilities created during the last four years?

No, the institution has not received any special grants from any agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

N.A.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

N.A.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

N.A.

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product) - Nil

- * Original research contributing to product improvement - *Nil*
- * Research studies or surveys benefiting the community or improving the services – *Nil*
- * Research inputs contributing to new initiatives and social development - *Nil*

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

- Publication per faculties:-
Papers Published by faculties :-

Sl. No.	Name	Research Articles/Prepared/ Edited or Co-edited/Translated	Published/ Unpublished	Year of publication
1.	<i>Dr. S.S. Palit</i> <i>Lecturer in Botany</i>	<i>Synecology and Auto ecology reference to Drechslena oryzae and Pyricularia oryzae</i>	<i>Published</i>	<i>1991</i>
		<i>An additional concept on the saltation of Bipolanis oryzae</i>	<i>Published</i>	
		<i>Testing of three fungicides against Brown Spot disease of Rice- Pestology Vol VI</i> <i>No-3 March(1982) 13-15</i>	<i>Published</i>	<i>1982</i>
2	<i>Dr. Nusrat Salim</i> <i>Lecturer in History</i>	<i>Tribal History of Orissa</i> <i>- Juangs –</i> <i>A Bird’s eye view</i>	<i>Published</i>	
		<i>Tribal Rebellion during British rule: A study of Keonjhar District of Orissa</i>	<i>Published</i>	<i>2008</i>
3	<i>Dr. P.C. Mishra</i> <i>Reader in Odia</i>	<i>Debatwa ra abadana</i>	<i>Published</i>	<i>1989</i>
		<i>Shreemad Bhagabata o kabya Sahitya re Srikrushna Chetana</i>	<i>Published</i>	<i>1989</i>
		<i>Shreemad Bhagabata sara Sangraha</i>	<i>Published</i>	<i>2000</i>
		<i>Jagannatha Dashan ka Bahagabata Samikshya</i>	<i>Published</i>	<i>2013</i>

- Number of papers published by faculty and students in peer reviewed journals (national / international) *N.A.*

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) *NIL*
- Monographs *NIL*
- Chapter in Books *NIL*
- Books Edited *By Dr. P.C. Mishra*
- Books with ISBN/ISSN numbers with details of publishers *NIL*
- Citation Index *NIL*
- SNIP *NIL*
- SJR *NIL*
- Impact factor *NIL*
- h-index *NIL*

3.4.4 Provide details (if any) of:

3.5 Consultancy

3.5.1 Give details on the systems and strategies for establishing institute industry interface?

NA

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NA

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

NA

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NA

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institute-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution being a center of higher learning has got some commitments towards social connectivity and its welfare. So the college promotes campus-neighborhood-community network and students are encouraged to participate in these activities.

The following activities are undertaken by the college.

- a) Organising Regular Blood Donation Camp*
- b) Involvement of faculty and students to raise relief funds. Collecting from the locality at the time of natural calamities.*
- c) Organizing NSS camps in the adopted villages.*
- d) Organising programmes like road show, rally by the NSS volunteers and NCC cadets on social consciousness such as AIDS, Communal harmony.*
- e) Organising National and International Days like Rastriya Ekata Diwas and World AIDS Day and National Education Day.*
- f) Letting out a portion of land for setting up a pump house for supply of drinking water to the immediate neighbour hood.*

3.6.2 What is the Institutional mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The institution encourages and motivates the students to participate in various social activities through its NCC, NSS and YRC units, which promotes qualities of responsibilities of a good citizen. The institution undertakes the following programmes with the students.

- a) Environment awareness campaign*
- b) Maintenance of Plastic/Polythene free campus.*
- c) Development of an eco-friendly campus through plantation.*

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Principal and the coordinator, IQAC collect feedback from the stakeholders, which include student, faculties and alumni on the performance and the quality of the institution. The authority takes necessary steps in this regard for better quality.

- a) The students feedback on teachers performance are assessed by the Principal, if required necessary communication is made to the concerned teachers.*
- b) One student of the each class is represented to the college Union to put forth their grievances before the authority*
- c) Suggestion/Complaint box is provided at the entrance of the principal's Chamber for easy accessibility of Students.*
- d) The students have got free access to approach the Principal during office hours without prior permission.*
- e) The mobile Nos. of all staff members including principal are reflected in the College Calendar.*
- f) Regular staff meeting are held where the staff express their opinions and decisions are taken accordingly.*

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, List the major extension and outreach programmes and their impact on the overall development of students?

The institution organizes a number of extension and outreach activities through its NCC, YRC and NSS units such as Blood donation Camps and Plantation Programmes. The expenditures for the same are borne by the College and University. In the last four years the following outreach programmes have been conducted by the College.

Sl. No.	Name of the Units	Amount	Funding Agency
1	2010-11 to 2013-14 NCC	-----	----
2	NSS	28,050/- 59,050/- 37,800/- -----	University
3	YRC	4,000/- 6,000/- 3,000/- 3,500/-	Govt. of Odisha

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The college undertakes widespread enrichment activities through NCC, NSS and YRC units. During admission and orientation, the representatives of their units apprise students on the benefits and scope of the extension activities. The details of the programme are displayed on the notice board and an interaction of the students is organized with NCC officer, NSS officers and YRC Coordinator of the college.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution makes a conscious effort to promote social justice along with learning process. The NSS units organize Social Survey programmes in the adopted villages. Discourses on the issue are arranged at regular intervals.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives of the extension programmes are to ensure holistic development of students and to prepare them to meet the challenges in life successfully and to establish them an ideal individual in the society.

The outcomes of the participation in the various socially relevant activities have resulted in educating the feeling of being socially awakened citizens in the society, subtle human values like compassion, fellow feeling are inculcated.

The students who participate in the programme motivate other students to serve for the cause of social upliftment.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution involves the local public actively in all its extension activities. These programmes contribute towards a development of community and establish the affinity and harmony between the two.

The local youth and the villagers are involved in these activities. The NSS units conduct meetings involving the community and discussions are arranged to solve their problems.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

The institution has developed constructive relationship with Sangeet Mahavidyalaya of Karanjia and different cultural programmes are conducted in collaboration with the institution. NGOs like CYSO & Pradan are also invited to work together in this respect.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No such award is received by the institution.

3.7 Collaborations:

3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

In UG level, there is no such research activity in the curriculum. Some faculties who are engaged in research work interact with laboratories at their personal level.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution being an UG one, there is no such scope.

3.7.3 Give details (if any) on the industry-institute-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

The institution has no link with industry institution communicating interactions.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

- *No such conferences is organized by the Institution during last four years.*

3.7.5 How many of the linkages/collaborations resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

At the UG level there is no scope for research activities. Hence the college has not signed any MoU or formal agreement with any establishment.

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- NA

Any other relevant information regarding Research, Consultancy and extension which the College would like to include.

The institution being an UG one, there is virtually no scope for research and consultancy. However the institution has just been conferred Autonomous status and we are optimistic about introducing research and consultancy in the near future . At present lack of funds and lack of adequate faculties prove to be real bottlenecks which we hope to overcome in ensuing years.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution constructs and enhances its own infrastructural facilities to meet the requirement within the limited resources. The development fund is being utilized for the purpose. Further the college gets financial support from the UGC as well as State Govt. under infrastructural grants.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- i. Class rooms – 16 class rooms*
- ii. Technology Enabled Learning facility. The College has Smart Board and computer facility.*
- iii. Seminar Hall –No Specific Seminar hall. Class rooms are converted to Seminar hall as and when required.*
- iv. Laboratories – The College has four well furnished laboratories, each one for Chemistry, Physics, Botany & Zoology.*
- v. Botanical Garden*
- vi. Specialized facilities and equipments available for teaching, learning and research.*
- vii. The college has a computer lab with internet facility .Science departments have got LCD & Overhead projectors.*

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- i. The college team participates in University level competitions in Cricket & football. The facilities College provides indoor and outdoor games facilities to students.*

Outdoor Games: *A large play ground is available for outdoor games like Cricket, football, volley ball and Badminton College Annual Athletic Meet is organized there Every year. Intercollege tournaments are also organized.*

Indoor Games: *Facilities for the games like, table tennis, chess, carom, are provided to students in the College campus only.*

- ii. Gymnasium : The College got well equipped Gymnasium room for students to enhance their capacity building.*
- iii. Auditorium: The College is yet to have an auditorium.*
- iv. NSS: The College has three NSS Unit with one unit exclusively for girl students to undertake socially relevant activities.*

- v. *The Institution has 2 platoons of NCC with girl cadets also and one trained faculty as NCC Officer.*
- vi. *Cultural Activities: The College holds annual annual cultural activities every year. Our students also participate in the University/District level cultural programme with zeal and fervor.*
- vii. *Public speaking and communication skills development:
The faculties encourage the students to develop the art of communication skills. The Students union and other student societies give them the platform for developing these skills.*
- viii. *Yoga: Yoga classes are being held regularly and the students take active part in exercising the yoga. Practical classes are held during morning hours.*
- ix. *Health & Hygiene: The college takes care of health and hygiene of the students and staff. For this the college organizes health check up camps with the help of local SDH*

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since the inception of the College in the year 1964, the infrastructural grant has been enhanced keeping pace with the changing needs and requirements for the academic expansion. In the last four years, many buildings have been constructed and renovated. The newly built physical infrastructure as well as the existing infrastructure is furnished with adequate furniture and equipments facilitate teaching and research. The details of facilities are noted below.

<i>Session</i>	<i>Infrastructure</i>	<i>Amount Spent(In Rupees)</i>
<i>2010-11</i>	<i>Wooden doors and windows have been replaced with iron ones</i>	<i>1,20,000 (from college Fund)</i>
<i>2011-12</i>	<i>Girls common room toilet , Boys' common room toilet(Near Library)</i>	<i>1,50,000 (State Govt. grant)</i>
<i>2012-13</i>	<i>Renovation of Science Block Principal's Chamber</i>	<i>11,00,000 (from College Fund)</i>
<i>2013-14</i>	<i>Cycle stand for Boys</i>	<i>1,00,000 Govt. funding</i>

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is no specific and exclusive infrastructural facilities for physically disables as we don't get such students.

4.1.5 Give details on the residential facility and the various provisions available within them:

- **Hostel Facility – Available**

The institution has Four hostels, two for women having 250 accommodation and other two for boys having 150 accommodation. Another womens’ hostel is under construction.

- **Recreational facilities, gymnasium, yoga center, etc. - Available**

There is a vast open space ground for outdoor games and an indoor stadium indoor recreations are provided to the inmates. The hostel inmates exercise in the gyms for their capacity building.

- **Computer facility including access to internet in hostel. –**

No computer facility is available in the hostel.

- **Facilities for medical emergencies –**

No medical facility is available in the hostel except first aid. In case of emergency 108 medical van is called for to shift the patient to the local hospital, which is half Km from the hostels.

- **Library facility in the hostels –**

There is no Library facility in the hostel. However they use the general library for collection of their study materials. Newspapers are provided in the hostel.

- **Internet and Wi-Fi facility –**

No such facility is available.

- **Recreational facility-common room with audio-visual equipments –**

Common Room, with TV, Magazine and News papers both Odia and English.

- **Available residential facility for the staff and occupancy – Available – 03 Staff quarters.**

- **Constant supply of safe drinking water –**

Safe drinking water is available in the Hostels.

- **Security - Available**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution has no medical facility in terms of health care in the campus. First Aid is available for the students and staff and for any serious medical emergency local Govt. Hospital is located half k.m. away from the college.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s cell, counseling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC** - does not have a specific space. It operates from the Office.
- **Grievance Redressal unit** has no specific space.
- **Women’s Cell** – Available but no specific space.
- **Counseling and Career Guidance**- Available again without space.
- **Anti Ragging Cell** - Available but no specific space.
- **Sexual Harassment Cell** – Available but without sapce.
- **Canteen** – Available
- **Recreational spaces for staff and students** – Available in the form of staff common room , boys’ & Girls’ Common room.
- **Safe drinking water facility**- Available
- **Auditorium**- No specific infrastructure.

Grievance Redressal Cell for staff

i)	Prof. R.K. Mishra	Convener
ii)	Dr. S.S. Palit	Member
iii)	Prof. S.N. Das	Member

Anti Ragging Cell

i)	Prof. R.K. Mishra	Convener
ii)	Dr. S.S. Palit	Member
iii)	Prof. A.K. Das	Member
iv)	Prof. D.P. Mishra	Member

Counseling and Career Guidance

i)	Prof. R.K. Mishra	Convener
ii)	Prof. S.N. Das	Member
iii)	Prof. C.M. Satpathy	Member
iv)	Prof. S.C. Jena	Member
v)	Prof. A.K. Dash	Member

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

*Yes. The following is the Library Committee:
The institution has a Library Committee and the composition of the committee is as here under*

- 1. Sri C.M. Satpathy, Dept. of Economics.*
- 2. Sri R.K. Behera, Dept. of Odia.*

The committee sits from time to time to discuss and finalise the infrastructural; and academic requirement of the library and the students' reading room. The committee suggests to the Principal for the purchase of books and journals., the committee also looks into the optimal utilization of complete computerized library on the advice of the committee, infrastructural facility like shelves, journal stands and Almirahs are purchased and computer with adequate software is installed.

The responsibilities are:

Students are allowed free access to the reading room to consult reference books, Journals etc , take photocopies at anytime during working hours.

4.2.2 Provide details of the following:

Total area of the Library (in Sq. Mts.)	297.2 Sq. mt.
Total seating Capacity	24
Working Hours	
On Working days	9:00 a.m to 3:00 p.m
On Holidays	10:00 a.m to 1:00 p.m
On Examination days	8:00a.m to 5.00 p.m.
During Vacation	usual working hours
Layout of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	Lounge area available Reading carrels available, IT zone to be introduced shortly.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal invites the list of requirements of books from all heads of department with ref. to new syllabus and current needs to the librarian. A purchase committee is constituted to purchase books, magazines and journals, following the guidelines of the Govt. of Odisha. The College also purchases books from the book fairs. The amount spent procuring new books during last four years is hereunder -

Amount spent on new books and journals during the last four years:

Sl. No.	Session	Books	Amount (In Rupees)	No. of Journals	
1	2010-11	747 Nos.	2,73,260	118	14,740/-
2	2011-12	-	-		
3	2012-13	13 Nos.	4,167		
4	2013-14	225 Nos. + 1036Nos.	87,500+3,25,000		
5	2014-15	106 Nos.	52,500		

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC** – Not available
- **Electronic Resource Management package for e-journals** - NA
- **Library Website** – Library details are available in the Institutes website
- **In-house/remote access to e-publications** - NA
- **Library automation** – Available without inflibnet
- **Total Number of Computers for public access** – Nil
- **Total numbers of Printers for public access**- Nil
- **Internet band width/speed** 2 Mbps - 10Mbps
- **Institutional Repository** :- Nil
- **Content management system for e-learning** – Through text, videos, documents and power point presentations
- **Participation in Resource sharing networks/consortia (like INFLIBNET)** - Nil

4.2.5. Provide details on the following items:

- Average number of walk-ins – 115 per day
- Average number of books issued/returned – 85 per day
- Ratio of Library books to students enrolled :- 17
- Average number of books added during the last 3 years :- 365
- Average number of login to OPAC: Nil
- Average number of login to e – resources – Nil
- Average number of e-resources downloaded /printed – Nil
- Number of information literacy trainings organized – Nil
- Details of “weeding out” of books and other materials – Steps are being taken to remove old outdated books from the shelves.

4.2.6 Give details of the specialized services provided by the library

Manuscripts	Thesis/Dissertations are kept in the reference section
Reference	Assistance in location of publications, use of the catalogue, use of computers to access information & the use of basic reference sources. Assistance in identifying Library materials user needed. Answering users queries
Reprography	Xerox machine installed
ILL – (Inter Library Loan Service)	Not available
Information deployed and notification	Information regarding important Notices, Daily News etc., are displayed on the notice board.
Download	For articles, videos for educational purpose etc., to the system and to students pen drives and CD
Printing	Printers are used to provide this service
Reading List/Bibliography Compilation	----
In-House/remote access to e-resources	----
User orientation and awareness	Arranged to freshers
Assistance in searching database	----
INFLIBNET/IUC facilitates	To be introduced shortly

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

- Issuing, referring books, periodicals, journals
- Helping the staff/students while searching articles, books etc.
- Book bank scheme for the benefit of SC/ST students

- *News-papers and general magazines are provided*
- *Providing required information at the right time*
- *Xerox facility provided.*

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- *Personal attender permitted but no materials available for the visually challenged.*

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, a suggestion box has been placed at the entrance of the Library. The users drop their feedback in it. The suggestions are placed before the Library Committee for implementation.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers:	30
Staff	<i>Computer Centre has a system administrator</i>
LAN facility:	<i>Yes</i>
Configuration	<i>CORE 2 DUO, Dual Core & P4 with 1GB RAM and above</i>
Licensed software	<i>MSWindows XP / MS Office 2007</i>
Office management software	<i>MS Office 2007</i>
Computer-student ratio	<i>NA</i>
Stand- alone facility	<i>NA</i>
Number of nodes/ computers with Internet facility	<i>10</i>
Any other	<i>Wi-fi internet Connection in Most of the area inside College Campus</i>

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- *Within the campus for students and staff, internet at library is provided.*
- *Lap tops are provided with internet connectivity for the department.*
- *No off -campus facility*

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution proposes to upgrade IT infrastructure in near future by way of purchasing new computers and genuine softwares from the college development fund and will seek funds from UGC

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?

YEAR -	<i>Computer procurement</i>	<i>Up gradation</i>	<i>Deployment</i>	<i>Maintenance</i>
<i>2010 – 2011</i>				
<i>2011 – 2012</i>				
<i>2012 - 2013</i>	<i>16</i>	<i>MS WINDOWS 7</i>	<i>Office, Department, Library</i>	<i>Quick Heal Internet Security</i>
<i>2013- 2014</i>	<i>5</i>	<i>WINDOWS 8</i>	<i>Banking Course</i>	<i>Quick Heal Internet Security</i>
<i>2014-2015</i>				

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- *Audio Visual Materials*
- *Power point presentations for classes*
- *Internet facility*
- *Wi- fi facility*

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and the render the role of a facilitator for the teacher.

- *A few rooms are setup with laptops and LCD Projectors*
- *Use is made of live telecast*
- *Assignments are given to develop independent learning*
- *The teacher acts as a facilitator during camps and outreach activities*

4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Not available

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

<i>Session</i>	<i>Infrastructure</i>	<i>Budget allocated</i>	<i>Source</i>
2010-11 to 2013-14	Building	69,00,000/-	UGC
		7,00,000/-	College Fund
		4,00,000/-	College Fund
		10,00,000/-	MLA Lad
	Furniture		
	Equipment	19,98,000/- 2,00,000/- 2,00,000/- 3,00,000/- 40,000/-	UGC
	Vehicles	Nil	-----
	Any other	87,500 52,500, 3,25,000, 2,00,00 20,000 1,00,000	UGC

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The mechanism is issuing the equipments to departments and it is the departments and units that take care of its maintenance.

4.3.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

NA

4.3.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- *Voltage stabilizer and UPS.*
- *Inverters at strategic places*
- *Uninterrupted water supply ensured by NAC, Bore-well.*

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the prospectus provides information about a to z of admission and the College calendar published annually provides information to the students about the institution, its rules, regulations, faculties, fee structure, college election, various student societies, their role, their duties and responsibilities as student, library and its functioning, various committees for

smooth administration, Examination and evaluation system and all those things that a student needs to know about the institution.

The Principal with the help of faculty members ensures that the information provided are streamlined and used for the convenience of students.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College in addition to scholarships given by state government, central government and other agencies also awards scholarships from its own funds. All the scholarships and aids sanctioned by government and other agencies have been disbursed in time.

Free ship, SSG are given to poor and meritorious students.

	Name of the Scholarships					
	FS,SSG SAF	PMS	UGC	Sr. Merit	Minority	Sports
2010-11	<i>No. of students</i> 27	314				
2011-12	24	348				
2012-13	38	387	35			
2013-14	10	544				

5.1.3 WHAT PERCENTAGE OF STUDENTS RECEIVES FINANCIAL ASSISTANCE FROM STATE GOVERNMENT, CENTRAL GOVERNMENT AND OTHER NATIONAL AGENCIES?

State Government provides financial assistance in the form of Merit scholarship, Physically handicapped scholarship, Post Matric Scholarship, Sports Talent Scholarship, Teachers' son scholarship and others.

Central Government provides financial assistance in the form of National Scholarship, Scholarship to children of bidi workers, Scholarship to children of ex servicemen, Scholarship to children of mine workers, UGC Merit-cum-means scholarship to SC/ST/OBC (non-creamy layer) and minority and others.

Taken together approximately 60 percent of students of the College receive financial assistance from these agencies

5.1.4 What are specific support services/facilities available for:

- Students from SC/ST, OBC and economically weaker sections : They are given weightage at the time of admission and provided scholarships by different agencies. And to develop their academic standard remedial classes and coaching classes are held.
- Students with physical disabilities :- The institution does not have exclusive facilities.
- Overseas students : No such students are there.
- Students to participate in various competitions/National and International:
Students are encouraged to participate in various competitions and a member of the staff accompanies them. However none have participated in National / International competition so far.
- Medical assistance to students: health centre, health insurance etc. : The College deposits the students insurance fee after the admission process and maintains First Aid . The SDH ,

Karanja is nearly half kilometer to the institution to provide timely medical assistance round the clock.

- Organizing coaching classes for competitive exams:
The College organises coaching classes under UGC sponsored scheme for various competitive examinations where the experienced resource persons from inside and outside are invited to engage classes. Coaching for banking Exams are still operational.
- Skill development (spoken English, computer literacy, etc.):
Skill in spoken English is developed only in Class room interaction. Computer literacy programme is regularly arranged and the members of the staff are advised to use computer laboratory of the College.
- Support for “slow learners” :
Personal care is taken for the slow learners and such type of students are given freedom to consult the concerned teachers at their convenience. They are provided simplified study materials and advised to refer the question bank available in the College Library. They are also advised to attend remedial classes.
- Exposures of students to other institution of higher learning/ corporate/business house etc.:
On site visits to institutions of higher learning is arranged by the departments to expose the students to the learned teachers, developed libraries, laboratories and others. Students are also taken to Banks and corporate houses to have firsthand knowledge about the working of these institutions. Students are also taken to other institutions to attend seminars.
- Publication of student magazines:-
College Magazines are published every year where the students exhibit their literary creativity. In addition to this some of the departments have their wall magazines where the students show and develop their academic talent.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution invites successful entrepreneurs on different occasions where they explain the students regarding the current developments and the process to cope with that. The students are amply benefited by such practices.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

The institution promotes participation of the students in various extra curricular and co-curricular activities and deposits requisite fees (sports & games) in that regard. Different competitions are held by Students' Union and other Societies and the winners are given prizes and awards. Many students of the College also participate in different literary competitions being organised by other agencies, state government departments and so on. A good number of students also participate in sports and games at Inter College & state level competitions.

** additional academic support, flexibility in examinations : additional academic support is provided to them through extra classes. They are allowed to appear the examination beyond the regular schedule in the form of special Exams.*

* special dietary requirements, sports uniform and materials

The participants in games and sports competitions at Inter College, state level and National level are provided sports Uniforms and materials. The College has the sports equipments for the practice of the students. During outdoor participation they are provided DA for dietary requirements as per University rules.

* any other : *Weightage in admission is given to applicants representing in State and National level competitions. Attendance rules are relaxed for the students participating in University, state and National level sports and games. Outstanding ex-sports persons are felicitated in different sports functions to encourage the youngsters. There is also a good gymnasium with well equipped equipments where the students are encouraged to practice. Self defense training is given to girl students. They are also given Rs 30 per head per day for dietary requirements.*

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. .

Students appear at NET examinations only after completion of P.G. courses. Since this college imparts teaching up to Under Graduate level, the college does not have any information about the ex-students who have passed these examinations. The students are provided support and guidance through coaching Classes for entry in Services and a good number of students qualify for CAT, defense services and other state services.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

Academic and personal counseling is carried out in the beginning of the academic session to help students select the subjects and thereafter attendance and performance of the students are reviewed and intimated to their parents. Remedial and doubt clearing classes are arranged for students to make them academically strong. Number of career experts and resource persons from different institutes are invited to deliver career talk to the students so that the students will be able to face the challenges of competitive job market.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

No, The institution does not have a structured mechanism for career guidance and placement of the students. The College has career counseling cell which regularly guides the students for different job avenues and interview. Different career options and job opportunities are notified in the college notice board and library reading room. Employment news and journals are subscribed for the purpose.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has its grievance redressal cell consisting of senior members of the staff and the grievances of the students are forwarded to the cell for redressal and the final decision is taken in consultation with the Principal. Normally the students are cordial and seldom have they approached the cell for any grievance. The students' grievances are mainly related with infrastructural development which is redressed immediately.

5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

1. Anti-ragging & Sexual harassment Cell
2. Self-defense training to girl students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an anti ragging cell in the College but no case of ragging has been reported during last five years in such a rural based disciplined College.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Canteen facilities
- Drinking water facility
- Insurance facility
- Financial help
- Book bank facility

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has a registered Alumni Association with the following office bearers. They co-operate the College administration in different activities and contribute to academic and infrastructural development of the College.

Alumni Association

Mr. Harish Chandra Das
Advocate & Social Worker

- President

Mr. Bishnu Chandra Agarwalla
Industrialist & Social Worker

- Secretary

5.2 Student Progression

5.2.1 Providing the percentage of student progressing to higher education or employment (for the last four batches), highlight the trends observed.

Student progression	%
UG to PG	25%
PG to M.Phil.	NA
PG to Ph.D.	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same and that of the Colleges of the affiliating university within the city/district.

The programme wise detail pass percentage of the batch wise students under various programmes is given below. That represents a satisfactory performance being compared to Parent University and other neighbouring colleges of the locality.

Programme	Students appeared	Students Passed	Pass %
Arts			
2010	61	40	65.57
2011	93	59	63.44
2012	136	62	45.58
2013	132	82	62.12
Science			
2010	39	32	82.05
2011	57	43	75.43
2012	86	70	81.39
2013	78	64	82.05
Commerce			
2010			
2011	--	--	--
2012			
2013			
<i>College located under Panchpir Sub-Division : Jashipur College, Jashipur</i>			
Arts			
2010	62	35	56.45
2011	68	49	72.05
2012	127	97	76.37
2013	58	45	77.58
Science			
2010	25	18	72
2011	12	7	58.33
2012	48	32	66.66
2013	61	51	83.6
Commerce			
2010	--	--	--
2011	--	--	--
2012	--	--	--
2013	17	12	70.58

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution provides the facility through career counselling to enable the students for higher study and employment thereafter. Career counselling Institutions are invited to present their idea before students about the Careers after Graduation. The Career Counselling Cell informs the outgoing students about the schedule and dates of different entrance tests for admission to PG and management courses in important institutes and Universities.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Academic assessment of the students is held regularly through monthly tests and personal contact in the classes to identify the academically poor students. Hence extra classes and remedial classes are arranged for them to prevent failure and drop out. Personal counseling plays an important role in this regard.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The College provides the facility to students to participate in sports, indoor & outdoor games, and different competitions, NCC, NSS, YRC. The following are range of games and sports facilities available to the students.

- Athletic track
- Football field
- Cricket pitch
- Volleyball court
- Badminton court (Men & Women)
- Kabaddi ground
- Badminton Court
- Table Tennis Table
- Carom and Chess boards
- High jump bar
- Pole vault bar
- Long Jump Pit
- Shot put Discus, Javelin, Hammer, etc.
- Well equipped Gym
- . Exercise cycle for girls
- . Indoor sports complex

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

	Participation of Students		Outcome
University	Ranjan kumar Naik	Football	Selected to play inter College football match in 2010-11
			Selected to play inter university football match in 2011-12
University	Manoj Kumar patra	Cricket	Selected to play inter College Cricket match in 2012-13
	Sushanta Kumar Naik		Selected to play inter university Cricket match in 2012-13
	Sushanta Kumar Bag		Selected to play inter university Cricket match in 2012-13
	Karanjia College		Played final University Cricket match
State level	Sushanta Kumar Bag		Selected to play inter university Cricket match in 2012-13 at Burdhaman , W.B.

5.3.3 How does College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College has the provision of collecting feedback from the students continuing their studies in the College regarding the infrastructure and teacher performance. The graduates passing out of the institution automatically become the members of the alumni and suggest the administration in various matters. The employers of our graduates very often seek from the administration the authenticity of the certificates and marks obtained by them.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College encourages the students to write articles, messages, slogans, quotations, posters etc in college magazines, departmental bulletins, wall magazine and competitions organized under the auspices of students' Union and other societies. The winners are given prizes and awards in different functions as an acknowledgement of their performance.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has the provision of Students' Union and other societies where the office bearers of respective bodies are democratically elected through secret ballot. They organise meetings, competitions and represent the grievances of the student community before the administration through their advisors. They too contribute to healthy academic growth of the admission and readmission, annual cultural programme. The College administration provides the infrastructural facilities to these bodies. Funds for the purpose are met from the College funds.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The student representatives are there in students union and other societies. They are also members in the grievance redressal cell, anti ragging cell, sexual harassment cell and others.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution seeks the co-operation and suggestions from the Alumni members and old faculties. They are invited in College Annual days and other academic conferences. Old faculties are invited to take classes and deliver talks on different issues. Some of them have also instituted prizes and awards for the students and other co-curricular activities. It being a small place, the network and collaboration usually becomes personal and telephonic.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision of the institution aims at transforming higher education into effective instrument of socio-economic change and to develop a sense of responsibility among citizens to built characters, conduct and morale of the students to face the naked realities of life.

The institutional mission and goals are reflected in the college calendar. It aims at imparting quality education at the under-graduate level.

Promotion of research culture among the teachers for their academic excellence.

Creation of a spirit of service and sacrifice among the students participating in philanthropic activities.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The Principal plays a vital role in the college administration. Under his leadership, the college functions adhering to the guidelines of Department of Higher Education, Govt. of Odisha & the affiliating University, North Orissa University. The Principal convenes meetings of the staff council, Advisory committee and other bodies and also Governing Body and formulates decisions to run the administration smoothly. The Principal is the ex-officio Secretary of the G.B. and acts as the Secretary of the G.B. The Staff Council and heads of Deptts are actively involved in decision making process of administration and its implementation. Two senior faculties from teaching and one member from non-teaching staff represent the G.B. to represent their problems. The Sub-

Collector of the Panchpir Sub Division is the President of the G.B. and he regularly attends the meeting, despite his busy schedule. The G.B. takes active part in solving various issues and problems regarding academic and non-academic matters of the institution.

Different committees have been formed taking members of teaching staff to coordinate and monitor all types of activities of the college, such as Admission, Examination, Library, College Magazine and Calendar, Purchase, Construction and Maintenance, Discipline, UGC, NAAC (Quality Assurance), Computer and Network, Scholarship and Students Aid, Hostel, Discipline, Grievance Redressal Cell, Career Counseling Cell, Placement Cell, anti-ragging Cell, & Sexual Harassment Cell. In addition, there are other posts, such as Administrative Bursar, Accounts Bursar, and Academic Bursar who look after all round development of the College.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
Action plans are periodically reviewed to ensure that the institutional objectives are implemented.
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
Regular meeting are conducted to formulate the action plans and incorporate the same into the Institutional strategic plan.
- **Interaction with stakeholders**
Stake holder feed back is obtained and implemented as far as possible. The personal interaction of the principal with stakeholders helps in implementing 25 points of CMS of the Deptt. of H.E., Govt. of Odisha.
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
Stake holder feed back is analyzed and suitable measures are undertaken.
- **Reinforcing the culture of excellence**
Efforts are made to enhance all round excellence specially in Academic activities.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Regular monitoring and evaluation of different activities are undertaken by the College administration to ensure consistency and further improvement. Governing Body meetings are held regularly where the future plans are chalked out for all-round development of the College. There is regular meeting of Heads of the Departments where academic progress and other departmental activities are reviewed. Staff Council meetings are convened where the opinion and suggestion of staff members are taken for implementation of various policies. In addition to all these small meetings of other core committees such as Construction Committee, Purchase Committee, UGC Advisory Committee, Library Advisory Committee, Students' advisory Committee etc are held for ensuring effective implementation of various activities. The IQAC supervises and co-ordinates for quality enhancement of this institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

As a part of decentralized administration the top management gives emphasis on the Heads of the Departments to carry out the academic activities in the College keeping in mind the goals and objectives of the institution .Different Committees are formed headed by staff members for well functioning of the College administration. There is academic bursar, administrative bursar, library committee, committee for celebration of foundation day and many more headed by teachers.

This year in view of completion of 50 years of the College, there was a Committee for Celebration of Golden Jubilee.

6.1.6 How does the institution groom leadership at various levels?

The members of the staff are relieved to attend different leadership training programmes being organised by government authorities and other institutions. The NCC Officers, NSS Officers, Officers in Charge of Rovers & Rangers, YRC counsellors have been relieved to attend training and leadership programmes. Members of the staff are also entrusted with the leadership responsibility by government administration from time to time. The members of the staff are also entrusted with leadership of different committees in the College. Students are also groomed for leadership through election, holding various offices, organizing functions, NCC, NSS& YRC also acts in this regard.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The institution follows a decentralized governance system and delegates authority to the Heads of the departments and other unit heads such as NCC Officers, NSS Programme Officers, YRC Counsellors, Hostel Superintendents etc., with the Principal at the helm of administration. All function as per the respective guidelines for the benefit of the students in general and institution in particular. The Principal is just like the best among equals.

6.1.8 Does the Institute promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

All the members of staff are assigned different extra curricular duties for well functioning of the College administration and all work in team spirit and coordination. These are mostly observed in the celebration of national days, athletic meet, annual functions, students’ elections, conferences, seminars, workshops and others .

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

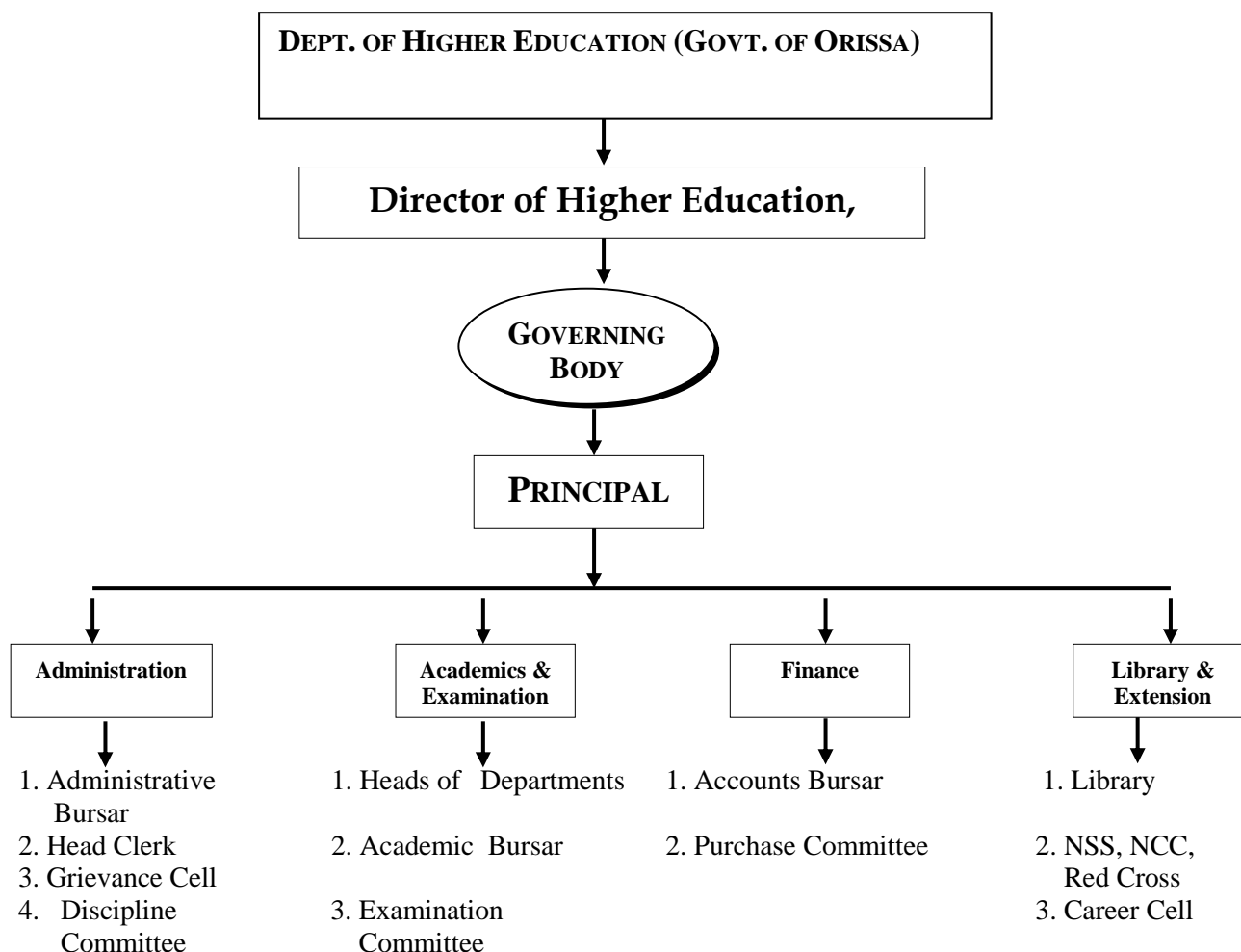
The quality policy of the institution have been clearly stated in the vision statement of the College and steps have been taken by the institution always to deploy these in regular schedule. Regular review is done through different meeting of office bearers.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institute has a perspective plan for development keeping in mind the development in the sphere of higher education. The institution got autonomous status this year and it intends to open PG courses and need based courses, Self financing Courses. Also the institution has a prospective plan for augmentation of its infrastructure keeping in view the demands of the future.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organisational structure of the College comprises of approved Governing Body, Principal cum Secretary Governing Body, Administrative committee ,academic committee, finance committee, construction committee,examination committee, library committee and research committee who actively take part in the decision making process for day to day administration and allround development of the College.



6.2.4 Give a broad description of the quality improvement strategies of the institution

for each of the following:

Teaching and Learning :-

New methods of teaching are followed for the students such as use of OHP, LCD projector specially in Science department, seminar presentations, report writing, interactive sessions, group discussions, literary writing in wall magazines and college magazines, poster presentations, essay, debate, and quiz competition through various student societies.

Research & Development

Members of the staff are encouraged to undertake research work. They are also encouraged to write research papers for publication in reputed journals, presentation in National and international seminars and to act as Resource persons for different seminars and deliver extra mural talks on different occasions.

Community engagement

The institution gives emphasis on community engagement in various functions, such as Foundation Day, Annual days, athletic meet and others. The activities of NCC, NSS, YRC, concentrate on community engagement.

Human resource management

The administration follows the policy of Human Resource Management for better functioning of the institution and quality improvement. Persons with expertise in respective fields are given assignments accordingly.

Industry interaction

Interaction is confined to onsite visits only.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution follows the guidelines, rules and regulations being prescribed by the government for proper administration of the College and complies with all the letters of government and other agencies. The records, registers and relevant documents are produced as and when necessary for review and the suggestions are taken care of. The Parents solicit their ideas regarding running of the institution through Parents-teachers meetings and action is taken accordingly for improvement if necessary. Alumni also play an important role in this regard. The principal passes on the feedback to various agencies of the College for consideration and execution if found suitable. He also apprises the G.B. about the feedback and necessary approval, is sought for implementing the feedback. The result is :-

- *Increase of seats in all Hons. Subject.*
- *Increase of seats in +3 science*
- *Introduction of + 3 Commerce*
- *Cleaning of 15 acres Campus*
- *Complete White washing of buildings.*

➤ *Autonomous status etc.*

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution encourages the members of the staff to undergo the training of Refresher Courses and other faculty development programmes to improve their effectiveness and efficiency. They are advised to participate in Seminars, workshops and conferences. All members of the staff are involved in all types of institutional activities Such as organizing cultural programmes, annual athletic meet, etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

GB Meeting Last year

<i>DATE</i>	<i>AGENDA</i>
11.08.2004	1) Enhancement of monthly remuneration of Management employees. 2) Engagement of a Retired peon on contractual basis.
19.12.2014	White washing of the buildings, 02 small iron gates and the main gate of the college.
20.12.2014	Cleaning of the thick undergrowth and bushes in the 15acr campus by engaging a JCB.
06.02.2015	Changing the name of the institution from Karanjia College to Karanjia Autonomous College.

Action Taken

Proposal of 11.08.2014 meeting:-

- (a) Monthly remuneration of contractual lectures was increased from Rs.5000/- to Rs.6000/- , that of Demonstrator / PET from Rs.3000/- to Rs.4000/- and that of peons from Rs.1000/- to Rs.2000/-.*
- (b) The retired peon Sri Shyam Sundar Sethy was engaged for one year with a monthly remuneration of Rs.3000/-.*

Proposal at meeting on 19.12.2014:-

Rs.1,20,000 was approved by the GB and utilised by the institution for which washing of buildings and colouring of gates.

Proposal of meeting on 20.12.2014:-

A JCB was engaged for campus cleaning and an amount of Rs.50,000/- was approved and spent for the purpose.

Meeting on 06.02.2014:-

The name of the institution was changed to "Karanjia Autonomous College" by virtue of a G.B. Resolution .

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institutions? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

Various committees for redressal of grievances of women students, physically challenged and weaker sections are framed and they promptly take actions to solve their problems.

6.2.10 During the last four years, has there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court case pending in any court of law for disposal.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Since the Students are given direct access to the Head of the institution, the feedback remain verbal and the principal immediately takes care of it.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution encourages the teachers to undergo training of Refresher Course to participate in Seminar, Workshops and Orientation programmes and to undertake research projects for professional development and acquisition skills. The non-teaching staff are recommended to undergo accounts training, computer literacy programmes at regular intervals.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retaining and motivating the employees for the roles and responsibility they perform?

The institution recommends the names of the faculty members to the Directorate, Higher Education to get its approval for sanctioning study leave to them to undergo M.Phil, Ph.D work and Refresher Courses, orientation programmes and other training programmes. Besides, the college also organizes lecture programmes inviting eminent resource persons for motivating employees.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

PAR submitted by the teachers are forwarded with comments by the Principal to the higher authority for necessary action. Adverse remarks if any are communicated to the teachers concerned by the authority for improvement.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal reviews the PAR, if required it is placed in the GB meeting. After due discussion, the GB recommends appropriate communication to be made to the concerned employees.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

At the time of exigencies, cash advances are sanctioned by the authority to the employees. The percentage of staff availing this benefit varies depending on their needs. On the other hand Salary to some staff are paid from the College funds in case there is delay in release of funds from the Govt. co-operative society also provides loan at easy rate of interest to the employees. Most of the employees have been benefitted under this scheme.

6.3.6 What are the measures taken by the Institute for attracting and retaining eminent faculty?

Though the institution is a non-Govt. college, transfer and posting is undertaken by the Govt. the institution has no capacity to retain eminent faculty. However the principal can only recommend for their retention. The final say lies with the Govt.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All financial transactions, purchase and expenditure are made by the principal as per Govt. norms duly approved by the Purchase Committee and the G.B. There is an account Bursar to help him in financial matters.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Yes, the Principal assigns a group of teachers to audit the stock and store of all departments, sections and library every year. The external audit is undertaken by Local Fund Audit under Govt. of Odisha and A.G. Some times Chartered Accountants are also engaged to audit the accounts of the College. The last audit was done for the year 2013-14. There was no significant objection.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous three years and the reserve fund/corpus available with Institutions, if any.

The major source of institutional receipts are from UGC and collections from students at the time of admission. Sometimes the state Govt. also provides funds for infrastructure.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

For additional funding , Local MLAs & MPs' are approached for infrastructure. But this happens only occasionally.

6.5 Internal Quality Assurance Systems

6.5.1 Internal Quality Assurance Cell (IQAC)

- a) Has the institute established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institution's policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?**

Yes, IQAC monitors the academic quality through a feedback mechanism and proposes suggestive measures for administrative and academic participation formulating ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.

- b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The decisions of the IQAC have been approved and implemented by the authority and G.B. and some proposals are kept pending and in active consideration of the authority for implementation. For example the proposal of construction of boundary wall suggested by the IQAC is in process. Suggestion of IQAC for increase of seats in +3 Science and all Hons. Subjects opening of B.Com has been implemented.

- c) Does the IQAC have external members on its committees? If so, mention any significant contribution made by them.**

YES, two external members are in IQAC. They are experts academicians. They suggest appropriate parameters for improvement of library functioning, enhancement in prevailing academic atmosphere, psychological and moral growth of students.

- d) How do students and alumni contribute to the effective functioning of the IQAC?**

Feedbacks from students & Alumni are also considered by the IQAC.

- e) How does the IQAC communicate and engage staff from different constituents of the institution.**

The institution has a compact campus and it becomes very easy for the IQAC to interact with staff at short notice.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Principal- IQAC- Heads of deptt. Form an integrated whole. They work together for academic & administrative efficiency.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution with the permission of the Director, Higher Education grants study leave for pursuing of M.Phil/Ph.D. The teachers are recommended to undergo training of refresher

Courses, organized by different Academic Staff College of the Universities. Teaching and non-teaching employees are also encouraged to go for computer training.

6.5.4 Does the institute undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution undertakes academic audit in the HODs meeting. The progress of the Course work is reviewed time to time. Performance of students are also discussed.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanism have been designed keeping in view the achievements of the regulatory authorities and academic prosperity of the students.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC continuously reviews and monitors the teaching-learning process of the college. The Principal and the Coordinator, IQAC play active role in monitoring process. The members also contribute to enrich the functioning of the IQAC. The initiatives make the outcomes effective and faithful.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The performance of the students in their examinations is shown to them in the class. The policies and mechanism with regard to the quality assurance aspect of the institution are communicated to the staff members in the meeting organized for the purpose. The outcome of the process are discussed at different levels, staff, students, Governing Body in different forums.

Any other relevant information regarding Governance Leadership and Management which the College would like to include.

The institution with its compact campus and nucleated infrastructure facilitates close interaction among various units, agencies. Hence separate mechanisms sometimes becomes a burden as the institution faces shortage of manpower.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

Environmental Studies are a part and parcel of the curriculum of North Odisha University which is a subject taught in the College. The NSS, YRC and NCC work together to create environmental consciousness in the campus and neighbourhood.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The Plantation programme is undertaken by NSS, NCC and YRC jointly on different occasions. The campus is declared as vehicle free, no-smoking zone. LPG gas is used in the Laboratories as smokeless fuel. Prohibition of use of cell phone inside the examination halls and plantation is encouraged.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

Energy conservation	<ul style="list-style-type: none"> ➤ Use of CFL bulbs, ➤ Use of LPG gas in laboratories replacing kerosene. ➤ Light and fan switches are made off in class rooms immediately after the class is over. ➤ Use of ISI mark electrical appliances with high efficiency and less energy consumption.
Use of renewable energy	➤ Not yet used. However the institution is planning to take necessary steps in near future.
Water harvesting	. -
Check dam construction	-
Efforts for Carbon neutrality	<p>The campus is made eco-friendly by :-</p> <ul style="list-style-type: none"> ➤ declaring non-smoke zone, proper management of garbage in bringing up carbon dioxide neutrality. ➤ Use of energy saving equipments, filament lamps not used ➤ massive plantation works in and around the College.
Plantation	<ul style="list-style-type: none"> ➤ Regular plantation in the campus by NSS and YRC <p>volunteers under active supervision of officers concerned to make the campus environment friendly and the pollution free zone.</p>
Hazardous waste management	➤ YES, wastes produced from different Science Lab are disposed under proper plan and procedure in specified areas inside the campus.
e-waste management	YES, The defunct computers and their accessories are disposed as per the guidelines furnished by State pollution control board, Odisha

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

The following features are adopted to enable enhance the academic ambience of the College.

- Opening of +3 Commerce
- Dress Code for boys and girls
- Ragging-free Campus

- *Welcome meeting for new entrants to make them familiar with the academic environment.*
- *Conduct of seminars by all department*
- *Formation of various committees for administrative efficiency and quality management*
- *Prohibition of smoking in the campus*
- *Campus free from unethical practice*
- *Self – defense for girl students*
- *Increase of seats in +3 Science & all Hons. Subjects.*
- *Twinning programme of computer education.*

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format (See page)which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.

Format for Presentation of Best Practice

(A)

1. Title of the Practice

Twinning programme of Computer Education

2. Goal

To provide Computer literacy to the students for whom computers are vital dreams.

3. The Context

The Global trend, the inability of our students to compete with challenge of modern world and also the poverty and under privileged background of majority of students that prevent them from availing this opportunity.

4. The Practice

Though introduced late the practice is to divide the students in to smaller groups to teach them the technique handling computers. They can also go for PGDCA and keeping in view their poor economic condition the course fee has been substantially reduced for them. For College students it is 50 % of the course fee.

5. Evidence of Success:

Many students have completed PGDCA and have been appointed as Data entry operators in local offices and business corners.

6. Problems Encountered and Resources Required:

Increasing number of students, inadequate teaching hands and lack of funds to provide adequate number of computers.

(B)

1. Title of the Practice

Blood Donation Camp

2. Goal

To save precious life

3. The Context

Besides class room teaching the students are encouraged to enhance community service. The students and the faculties establish linkage between the society and the institution, thereby community development is made possible.

4. The Practice

The institution organizes Blood Donation Camp every year with the help of Local PHC. During last four years the Institution has collected 207 units of blood in collaboration with Karanjia local Hospital. The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood components from volunteer blood donors to the needy people.

5. Obstacles:

Inadequacy of resources, non-availability of latest technology for operating the blood transfusion services and lack of extensive awareness programme.

6. Impact:

The practice has made an impact on community, students and teachers. Donated blood is utilized by the suffering people. The voluntary blood donation camps have resulted in a great impact on students as well as the teachers. The impact is also apparent on personality development, moral education and on Civic responsibility. It has also created a sense of managerial ability among the students for organizing such types of events in the college.

7. Sources Required:

The community is engaged for raising financial resources for conducting various programmes successfully. Efforts are also made to make the blood transfusion services viable through no-profit recovery system.

8. ContactDetails

Name of the Principal	: Dilip Kumar Mohanta
Name of the Institution	: Karanjia College, Karanjia
City	: Karanjia
Pin Code	: 757037
Accredited Status	: 'B' Grade
Work Phone	: 06796-220236 Fax:- 06796-220236
Website	: www.kkaranjiacollege.com
E-mail	: karanjianet@rediffmail.com
Mobile	: 9438249486

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1. Name of the department: *Botany*
2. Year of Establishment: *1965-66*
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*
4. Names of Interdisciplinary courses and the departments/units involved: *Nil*
5. Annual/ semester/choice based credit system (Programme wise): *Annual*
6. Participation of the department in the courses offered by other departments: *Environmental Studies*
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*
8. Details of courses/programmes discontinued (if any) with reasons: *Nil*

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<i>03</i>	<i>03</i>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>G.N. Mallick</i>	<i>M.Sc.</i>	<i>Lecturer</i>	<i>Biochemistry</i>	<i>32 Yrs.</i>	<i>Nil</i>
<i>Dr. S.S. Palit</i>	<i>M.Sc. Ph.D.</i>	<i>Lecturer</i>	<i>Plant metabolism & Plant Pathology</i>	<i>32 Yrs.</i>	<i>Nil</i>
<i>J. Mohanta</i>	<i>M.Sc. M.Phil.</i>	<i>Lecturer</i>	<i>Environmental science</i>	<i>26 Yrs.</i>	<i>Nil</i>

11. List of senior visiting faculty: *Nil*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise): *40:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>04</i>	<i>02</i>
Administrative		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : *Ph.D- 1 & M.Phil- 1*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: *Nil*
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: *Nil*
18. Research Centre /facility recognized by the University: *No*
19. Publications:

- a) Publication per faculty
Three papers published by Dr. S.S. Palit
National journals - 02

- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs - *Nil*

- *Chapter in Books - Nil
- *Books Edited - Nil
- *Books with ISBN/ISSN numbers with details of publishers - Nil
- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students:

Best NSS Programme Officer Award to Dr. S.S. Palit
Gold Medalist , Botany -2010 - Anuradha Dash
Eight Students secured positions in University Examinations

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
UG 1 st Yr Hons.	<i>Central Counselling System(through e-admission)</i>	38	15 23	
2 nd Yr. Hons		15	06 09	
3 rd Yr. Hons		12	03 09	
1 st Yr. Pass				
2 nd Yr. Pass				-
3 rd Yr. Pass				

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Hons.	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NA

30. Details of Infrastructural facilities

- a) Library – *80 Books*
- b) Internet facilities for Staff & Students – *Yes*
- c) Class rooms with ICT facility- *Yes*
- d) Laboratories – *Two*

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning:

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Our Sincere & brilliant students*b. Weakness : *Inadequate research facilities*c. Opportunity : *Good environment and good students*d. Challenges : *The Department will continue its endeavour to achieve perfection in all respects of the students, body mind and spirit through quality education. All the faculty members will complete their Ph.D. degree. They will try for publication of articles in national & international journals.*

e. Future Plan :

- *Use of own computers in theory as well as in practical classes.*
- *A reading room of its own.*
- *Organisation of state & national level seminar*
- *Increase in number of books in Seminar Library*

The Self-evaluation of the Department:1. Name of the department: *Chemistry*2. Year of Establishment : *1965-66*3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*4. Names of Interdisciplinary courses and the departments/units involved: *Nil*5. Annual/ semester/choice based credit system (Programme wise): *Annual*6. Participation of the department in the courses offered by other departments: *Orissa Chemical society, convention, orientation course, National & State level seminar*7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*8. Details of courses/programmes discontinued (if any) with reasons: *Nil*

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	5	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Mr. S.B. Sahu	<i>M.Sc. M.Phil</i>	<i>Lecturer</i>	<i>Analytical Chemistry</i>	<i>18Yrs.</i>	<i>Nil</i>
Mr. S. Das	<i>M.Sc.</i>	<i>Lecturer</i>	<i>Advanced Physical chemistry</i>	<i>18 Yrs.</i>	<i>Nil</i>

11. List of senior visiting faculty: *Nil*
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: *Nil*
 13. Student -Teacher Ratio (programme wise): *70:1*
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>Demonstrator- 02 Laboratory attendant - 03</i>	<i>Demonstrator- 02 Laboratory attendant - 02</i>
Administrative		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :- *M. Phil – 01 , PG -01*
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: *Nil*
 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: *Nil*
 18. Research Centre /facility recognized by the University: *No*
 19. Publications:
 a) Publication per faculty :
 * Number of papers published in peer reviewed journals (national / international) by faculty and students : *Nil*
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 * Monographs - *Nil*
 *Chapter in Books - *Nil*
 *Books Edited - *Nil*
 *Books with ISBN/ISSN numbers with details of publishers - *Nil*
 *Citation Index- *Nil*
 *SNIP -*Nil*
 *SJR - *Nil*
 *Impact factor - *Nil*
 *h-index – *Nil*
 20. Areas of consultancy and income generated:
NA
 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : *Nil*
 22. Student projects :-
 a) Percentage of students who have done in-house projects including inter departmental/programme: *Nil*
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: *Nil*

- 23 . Awards/ Recognitions received by faculty and students:

*Gold Medalist ,Chemistry -1999 - Sangeeta Agarwalla
 Gold Medalist ,Chemistry -2003- Puja Agarwalla
 Gold Medalist ,Chemistry -2006- Somlina Mallick
 Gold Medalist ,Chemistry -2007- Nikhilesh Kumar Ram
 Gold Medalist ,Chemistry -2009- Manoj Kumar panigrahi*

24. List of eminent academicians and scientists/ visitors to the department:
 25. Seminars/ Conferences/Workshops organized and the source of funding
 a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
UG 1 st Yr Hons.	Central Counselling System(through e-admission)	38	22 16	
2 nd Yr. Hons		14	8 6	78.57%
3 rd Yr. Hons		13	6 7	92.3%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98%	2 %	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – YES
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- LCD Projector , Overhead Projector
- Laboratories – 02

31. Number of students receiving financial assistance from College, university, government or other agencies: NA

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

By using projector, Class test, doubt clearing classes, Supplying previous years question papers to students.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Well equipped Science degree Laboratory, Seminar Library, Wall magazine , Presentation of departmental seminar by Power Point ,camera with video recording facility, Sincere Students.*

b. Weakness : *Lack of adequate no. of faculty members , lack of Research laboratory.*

c. Opportunity : *Well designed course of University to meet need of students
The available infrastructure could be better used of upholding the teaching learning process .*

d. Challenges : *Raising the level of competition with other institution
To motivate students pursue research work and PG studies in to interact with academia*

e. Future Plan: *i. To conduct UGC Sponsored Seminars.*

The Self-evaluation of the Department:

1. Name of the department: **Physics**

2. Year of Establishment: 1965-66

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

4. Names of Interdisciplinary courses and the departments/units involved: Nil.

5. Annual/ semester/choice based credit system (Programme wise): Annual

6. Participation of the department in the courses offered by other departments:

Orissa Physical society, Refresher Course, convention, orientation course, Refresher course

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Mr Nakul Chandra Mahanta	M.Sc	Reader in Physics	Solid State Physics	34 Yrs.	Nil
Mr. Prafulla Kumar Swain	M.Sc.	Lectuer in Physics	Spectroscopy	29 Yrs.	Nil

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise):

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	03	03
Administrative		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- PG - 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

* Monographs - Nil

*Chapter in Books - Nil

*Books Edited - Nil

*Books with ISBN/ISSN numbers with details of publishers - Nil

*Citation Index- Nil

*SNIP -Nil

*SJR - Nil

*Impact factor - Nil

*h-index – Nil

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students:

Mr P.K. Swain , Lecturer in Physics: - “A “grade in the UGC sponsored refresher course.

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
1 st Yr. Hons.	Central Counselling System(through e-admission)	37	23	14	
2 nd Yr. Hons		16	9	7	87.5
3 rd Yr. Hons		16	5	8	84.6
1 st Yr. Pass		54	18	36	
2 nd Yr. Pass		48	8	29	72.99
3 rd Yr. Pass					

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	76.3
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	

Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library – Nil
- b) Internet facilities for Staff & Students – No
- c) Class rooms with ICT facility- No
- d) Laboratories – 2

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Well equipped Science degree Laboratory & Sincere Students.*

b. Weakness : *Lack of adequate no. of faculty members , lack of Research laboratory.*

c. Opportunity : *Well designed course of University to meet need of students
The available infrastructure could be better used of upholding the teaching learning process .*

d. Challenges : *Raising the level of competition with other institution
To motivate students pursue research work and PG studies in to interact with academia*

e. Future Plan: *i. To conduct UGC Sponsored Seminars.*

The Self-evaluation of the Department:

1. Name of the department: **Mathematics**
2. Year of Establishment: 1965-66
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil.
5. Annual/ semester/choice based credit system (Programme wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	3	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>Ajay Mohanta</i>	<i>M.Sc.</i>	<i>Lecturer</i>	<i>Numerical Science</i>	<i>1 Yr.</i>	<i>Nil</i>
<i>Badal Kumar Behera</i>	<i>M. Sc. M.Phil</i>	<i>Lecturer (Guest faculty)</i>	<i>Numerical analysis</i>	<i>5 Yrs.</i>	<i>Nil</i>

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	-	-
Administrative		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: - PG - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre /facility recognized by the University:

19. Publications:

- a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs - Nil
- *Chapter in Books - Nil
- *Books Edited - Nil
- *Books with ISBN/ISSN numbers with details of publishers - Nil
- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

- 23 . Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized and the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F		Pass percentage
UG	Central Counselling System(through e-admission)				
1 st Yr Hons.		31	17	14	
2 nd Yr. Hons		14	7	7	
3 rd Yr. Hons		13	6	7	
1 st Yr. Pass		35	15	20	
2 nd Yr. Pass		25	11	14	
3 rd Yr. Pass					

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	90%	10 %	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	30 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – YES
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- No
- Laboratories – *One Laboratory*

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

- Strength : *Good dedicated & hard working teachers.*
- Weakness : i. *Lack of adequate no. of faculty members.*
- Opportunity : *Developing proficiency among students for competitive examination.*
- Challenges :

e. Future Plan : *Proposes to conduct more UGC Sponsored Seminars.*

The Self-evaluation of the Department:

1. Name of the department: **Zoology**
2. Year of Establishment: *1966-67*
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*
4. Names of Interdisciplinary courses and the departments/units involved: *Nil*
5. Annual/ semester/choice based credit system (Programme wise): *Annual*
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*
8. Details of courses/programmes discontinued (if any) with reasons: *Nil*
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>A.k Das</i>	<i>M.Sc. M.Phil</i>	<i>Lecturer</i>	<i>Cytogenetics</i>	<i>27 Yrs.</i>	<i>Nil</i>
<i>G.K. Mohanta</i>	<i>M.Sc.</i>	<i>Lecturer</i>	<i>Biotech</i>	<i>1 Yr.</i>	<i>Nil</i>

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	02	01
Administrative		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

M.Phil – 1, PG - 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre /facility recognized by the University:

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs - Nil
- *Chapter in Books - Nil
- *Books Edited - Nil
- *Books with ISBN/ISSN numbers with details of publishers - Nil
- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department:

- Prof. S. Maharana Seemanta Mahavidyalaya, Jharpokharia
- Prof. Dr. S.S. Palit Karanjia College, Karanjia
- Sri Nurbasa Mohanta Jashipur College, Jashipur

25. Seminars/ Conferences/Workshops organized and the source of funding

- National
- International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG	Central Counselling System(through e-admission)	19	8	11	
1 st Yr Hons.		-	-	-	
2 nd Yr. Hons		-	-	-	
3 rd Yr. Hons		51	18	33	
1 st Yr. Pass		12	12	19	-
2 nd Yr. Pass					
3 rd Yr. Pass					

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	10 %		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – YES, 924 Nos. in College Library
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- LCD & Overhead projector
- Laboratories – 2

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts
Research Scholars & Academicians are invited to departmental house seminars.

33. Teaching methods adopted to improve student learning

By using projector, project work, monthly test, doubt clearing classes, Study tour, Supplying previous years questions to Students.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Qualify Faculty, Well developed Science Laboratory, Modern Science Laboratory instruments, weekly seminar, Camera with video recording.*

b. Weakness : *Shortage of faculty, lack of separate seminar room,*

c. Opportunity : *Computer facility to teachers & students , Development of creativity by seminar presentation.*

d. Challenges : *Developing competitive proficiency for state & national competitive examinations.*

e. Future Plan : *Opening of separate Seminar room for the Zoology Department, MRP for the Staff,*

The Self-evaluation of the Department:

1. Name of the department: **English**

2. Year of Establishment : *1964-65*

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*

4. Names of Interdisciplinary courses and the departments/units involved: *Nil.*

5. Annual/ semester/choice based credit system (Programme wise): *Annual*

6. Participation of the department in the courses offered by other departments:

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*

8. Details of courses/programmes discontinued (if any) with reasons: *Nil*

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	5	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>Abul Kalam</i>	<i>M.A.</i>	<i>Reader</i>	<i>Indian writing in English</i>	<i>33 Yrs.</i>	<i>Nil</i>
<i>Kishore Chandra Mishra</i>	<i>M.A.</i>	<i>Lecturer</i>	<i>Linguistics</i>	<i>29 Yrs.</i>	<i>Nil</i>
<i>Abani kanta Mishra</i>	<i>M.A. M.Phil</i>	<i>Lecturer</i>	<i>American Literature</i>	<i>24 Yrs.</i>	<i>Nil</i>

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: *Nil*

13. Student -Teacher Ratio (programme wise): *400 :1*

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>NIL</i>	<i>Nil</i>
Administrative	<i>NIL</i>	<i>Nil</i>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- *M.Phil- 01 , PG - 02*

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: *Nil*

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: *Nil*

Applied for one national level seminar on “ Post colonialism and life writings ”

18. Research Centre /facility recognized by the University: *NA*

19. Publications:

a) Publication per faculty - *01*

* Number of papers published in peer reviewed journals (national / international) by faculty and students : *Nil*

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) *Nil*

* Monographs - *Nil*

*Chapter in Books - *Nil*

*Books Edited - *Nil*

*Books with ISBN/ISSN numbers with details of publishers - *Nil*

*Citation Index- *Nil*

*SNIP -*Nil*

*SJR - *Nil*

*Impact factor - *Nil*

*h-index – *Nil*

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : *02*

22. Student projects :-

a) Percentage of students who have done in-house projects including inter departmental/programme: *Nil*

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: *Nil*

23 . Awards/ Recognitions received by faculty and students: *Nil*

24. List of eminent academicians and scientists/ visitors to the department: *Nil*

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National :- *Approval for holding national level seminar awaited.*

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG	Central Counselling System(through e-admission)	9	3	6	50 %
1 st Yr Hons.					
2 nd Yr. Hons					
3 rd Yr. Hons					
1 st Yr. Pass					
2 nd Yr. Pass					
3 rd Yr. Pass	256	56	200	-	

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

Hons. in English	100 %	Nil	Nil
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	40 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – No
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- No
- Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning:

Basically lecture method, participatory teaching through seminars

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Dedicated hard working and sincere teachers who struggle to impart language skill to first generation learners.*

b. Weakness : *Lack of a space to develop its own office , Lab, & Library.*

c. Opportunity : *Language Lab, ICT based courses to develop communication skill.*

d. Challenges : *The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students, back at home, work to support their family and loose a great deal of valuable time. The department has to build such stuff to human resource which is a great challenge itself.*

e. Future Plan : *To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged. A Language Library to develop communication skill of students and an infrastructure to develop its own office.*

The Self-evaluation of the Department:

- Name of the department: *Odia*
- Year of Establishment: *1964-65*
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*
- Names of Interdisciplinary courses and the departments/units involved: *Nil*
- Annual/ semester/choice based credit system (Programme wise): *Annual*
- Participation of the department in the courses offered by other departments:
- Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. P.C. Mishra	MA, M.Phil, Ph.D.	Reader	Religion	30 Yrs.	Nil
R.K. Behera	MA	Lecturer	Religion Sarala o Panchasakha	21 Yrs.	Nil
M.R. Behera	MA	Lecturer	Religion	5 Years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 3 :188

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil & Ph.D. – 1, MA - 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University:

19. Publications:

a) Publication per faculty

Sl. No.	Name	Research Articles/Prepared/ Edited or Co-edited/Translated	Year of publication
3	Dr. P.C. Mishra Reader in Odia	<i>Debatwa ra abadana</i>	1989
		<i>Shreemad Bhagabata o kabya</i>	1989
		<i>Sahitya re Srikrushna Chetana</i>	
		<i>Shreemad Bhagabata sara Sangraha</i>	2000
		<i>Jagannatha Dashan ka Bahagabata Samikshya</i>	2013

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- * Monographs - Nil
- *Chapter in Books - Nil
- *Books Edited - Nil
- *Books with ISBN/ISSN numbers with details of publishers - Nil
- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated:
NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department: *Nil*

25. Seminars/ Conferences/Workshops organized and the source of funding

- a) National *Nil*
- b) International *Nil*

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage				
			*M	*F					
UG	Central Counselling System(through e-admission)	19	8	11					
1 st Yr Hons.									
2 nd Yr. Hons						16	7	9	100 %
3 rd Yr. Hons						16	6	10	100%
1 st Yr. Pass						81			
2 nd Yr. Pass						56			
3 rd Yr. Pass									

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	<i>Nil</i>	<i>Nil</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library – No
- b) Internet facilities for Staff & Students – No
- c) Class rooms with ICT facility- No
- d) Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students. The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.*

d. Challenges : *The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such stuff to human resource which is a great challenge itself.*

e. Future Plan : *To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.*

The Self-evaluation of the Department:

1. Name of the department: **Economics**

2. Year of Establishment:

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (Programme wise):

6. Participation of the department in the courses offered by other departments:

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>D.K. Mohanta</i>	<i>MA</i>	<i>Reader</i>	<i>Statistics</i>	<i>31 Yrs.</i>	<i>Nil</i>
<i>S.N. Das</i>	<i>MA</i>	<i>Lecturer</i>	<i>Statics</i>	<i>25 Yrs.</i>	<i>Nil</i>
<i>C.M. Satpathy</i>	<i>MA</i>	<i>Lecturer</i>	<i>Monetary economics</i>	<i>23Yrs.</i>	<i>Nil</i>

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>Nil</i>	<i>Nil</i>
Administrative	<i>Nil</i>	<i>Nil</i>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: *PG - 3*

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University:

19. Publications:

- a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs - Nil
- *Chapter in Books - Nil
- *Books Edited - Nil
- *Books with ISBN/ISSN numbers with details of publishers - Nil
- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

- 23 . Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized and the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
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UG	Central Counselling System(through e-admission)	16	8	8	
1 st Yr. Hons.					
2 nd Yr. Hons		15	7	8	53.33%
3 rd Yr. Hons		16	6	10	83.33%
1 st Yr. Pass					
2 nd Yr. Pass					
3 rd Yr. Pass					

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<i>Hons. in Economics</i>	<i>100%</i>	<i>Nil</i>	<i>Nil</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – *No*
- Internet facilities for Staff & Students – *No*
- Class rooms with ICT facility- *No*
- Laboratories – *Nil*

31. Number of students receiving financial assistance from College, university, government or other agencies :*NA*

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts *Nil*

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students.*

The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.

d. Challenges : The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such stuff to human resource which is a great challenge itself.

e. Future Plan : To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.

The Self-evaluation of the Department:

1. Name of the department: *History*
2. Year of Establishment: *1964-65*
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil.
5. Annual/ semester/choice based credit system (Programme wise): *Annual*
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors		
Asst. Professors	5	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
D.P. Mishra	MA	Lecturer		26 Yrs.	Nil
Dr Nusrat Salim	MA, Ph.D.	Lecturer		23 Yrs.	Nil
M. Satpathy	MA	Lecturer		4 Yrs.	Nil
SD Divya Shreen	MA M.Phil	Lecturer		1 Yr.	Nil

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>Nil</i>	<i>Nil</i>
Administrative	<i>Nil</i>	<i>Nil</i>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG- 02, M.Phil- 1, Ph.D. -1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre /facility recognized by the University:
19. Publications:

- a) Publication per faculty

Sl.	Name	Research Articles/Prepared/

No.		Edited or Co-edited/Translated
1	<i>Dr. Nusrat Salim</i> <i>Lecturer in History</i>	Tribal History of Orissa - Juangs – A Bird's eye view <i>Tribal Rebellion during British rule: A study of Keonjhar District of Orissa</i>

* Number of papers published in peer reviewed journals (national / international) by faculty and students :
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

* Monographs - Nil

*Chapter in Books - Nil

*Books Edited - Nil

*Books with ISBN/ISSN numbers with details of publishers - Nil

*Citation Index- Nil

*SNIP -Nil

*SJR - Nil

*Impact factor - Nil

*h-index – Nil

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG	Central Counselling System(through e-admission)	27	8	19	
1 st Yr Hons.		14	7	7	
2 nd Yr. Hons		11	4	7	
3 rd Yr. Hons		21	6	15	
1 st Yr. Pass		10	5	5	-
2 nd Yr. Pass					
3 rd Yr. Pass					

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	15 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – YES, in College general Library
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- No
- Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies :NA

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities : No

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students. The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.*

d. Challenges : *The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such staff to human resource which is a great challenge itself.*

e. Future Plan : *To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.*

The Self-evaluation of the Department:

1. Name of the department: **Political Science**
2. Year of Establishment: *1964-65*
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*
4. Names of Interdisciplinary courses and the departments/units involved: *Nil*
5. Annual/ semester/choice based credit system (Programme wise): *Annual*
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*
8. Details of courses/programmes discontinued (if any) with reasons: *Nil*
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	1
Asst. Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>Mr R.K. Mishra</i>	<i>MA</i>	<i>Reader</i>	<i>Indian administration & Constitutional development</i>	<i>34 Yrs.</i>	<i>Nil</i>
<i>Mr. S.C. Jena</i>	<i>MA, M.Phil, L.L.B.</i>	<i>Lecturer</i>	<i>International law, U.N & Foreign policy</i>	<i>23 Yrs.</i>	<i>Nil</i>
<i>Mr. H.D. Prusty</i>	<i>MA</i>	<i>Lecturer</i>		<i>32 Yrs</i>	<i>Nil</i>
<i>Mr. J.B. Mohanta</i>	<i>MA, M.Phil</i>	<i>Reader (Guest Faculty)</i>	<i>Comparative politics</i>	<i>30 Yrs</i>	<i>Nil</i>
<i>Mr. R.K. Mohanta</i>	<i>MA, M.Phil</i>	<i>Lecturer (Contractual)</i>		<i>1 Yr</i>	<i>Nil</i>

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>Nil</i>	<i>Nil</i>
Administrative	<i>Nil</i>	<i>Nil</i>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : *M.Phil – 3, M.A.-2*

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University:

19. Publications:

- a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) :*Nil*
- * Monographs - *Nil*
- *Chapter in Books - *Nil*
- *Books Edited - *Nil*
- *Books with ISBN/ISSN numbers with details of publishers - *Nil*

- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated:
NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students: *Nil*

24. List of eminent academicians and scientists/ visitors to the department: *Nil*

25. Seminars/ Conferences/Workshops organized and the source of funding

- a) National - *One national Seminar*
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
UG 1 st Yr Hons.	Central Counselling System(through e-admission)	16	10 6	
2 nd Yr. Hons		16	11 5	90.3%
3 rd Yr. Hons		16	9 7	75 %
1 st Yr. Pass		65	36 29	
2 nd Yr. Pass		53	29 24	30 %
3 rd Yr. Pass		46	33 1	

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	15 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library – *No*
- b) Internet facilities for Staff & Students – *No*
- c) Class rooms with ICT facility- *No*

d) Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students. The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.*

d. Challenges : *The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such staff to human resource which is a great challenge itself.*

e. Future Plan : *To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.*

The Self-evaluation of the Department:

1. Name of the department: **Logic & Philosophy**

2. Year of Establishment : 1964-65

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (Programme wise): Annual

6. Participation of the department in the courses offered by other departments:

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Mr. B.N. Mohanta	MA	Reader	Philosophy of A.J. Ayer	34 Yrs.	Nil
Mr. D.K. Ram	MA , LLB	Lecturer	Advait Vedanta	24 Yrs.	Nil
Miss U. Das	MA	Lecturer	Wittgenstein	1Yr.	Nil

11. List of senior visiting faculty:
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
 13. Student -Teacher Ratio (programme wise):
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- PG - 3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
 18. Research Centre /facility recognized by the University:
 19. Publications:
 a) Publication per faculty Nil

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 * Monographs - Nil
 *Chapter in Books - Nil
 *Books Edited - Nil
 *Books with ISBN/ISSN numbers with details of publishers - Nil
 *Citation Index- Nil
 *SNIP -Nil
 *SJR - Nil
 *Impact factor - Nil
 *h-index – Nil

20. Areas of consultancy and income generated:
 NA
 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil
 22. Student projects :-
 a) Percentage of students who have done in-house projects including inter departmental/programme:
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
 23 . Awards/ Recognitions received by faculty and students: Nil
 24. List of eminent academicians and scientists/ visitors to the department: Nil
 25. Seminars/ Conferences/Workshops organized and the source of funding
 a) National Nil
 b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

UG	Central Counseling System(through e-admission)	10	10	0	
1 st Yr. Hons.					
2 nd Yr. Hons		11	6	4	
3 rd Yr. Hons		14	5	9	
1 st Yr. Pass					
2 nd Yr. Pass					-
3 rd Yr. Pass					

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	30 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – *General Library of the College*
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- No
- Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students.*

The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.

d. Challenges : The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such stuff to human resource which is a great challenge itself.

e. Future Plan : To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.

The Self-evaluation of the Department:

1. Name of the department: *Sanskrit*
2. Year of Establishment: *1964*
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*
4. Names of Interdisciplinary courses and the departments/units involved: *Nil*
5. Annual/ semester/choice based credit system (Programme wise): *Annual*
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*
8. Details of courses/programmes discontinued (if any) with reasons: *Nil*
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors		
Asst. Professors	<i>1</i>	<i>1</i>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>Mrs. M. Pal</i>	<i>MA</i>	<i>Lecturer</i>		<i>25 Yrs.</i>	<i>Nil</i>
<i>Mrs. J.R. Mohanta</i>	<i>MA</i>	<i>Lecturer</i>		<i>1 Yr.</i>	<i>Nil</i>

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>Nil</i>	<i>Nil</i>
Administrative	<i>Nil</i>	<i>Nil</i>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre /facility recognized by the University:
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students :
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs - Nil
 - *Chapter in Books - Nil
 - *Books Edited - Nil
 - *Books with ISBN/ISSN numbers with details of publishers - Nil

- *Citation Index- Nil
- *SNIP -Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index – Nil

20. Areas of consultancy and income generated:
NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage	
UG	Central Counselling System(through e-admission)				
1 st Yr Hons.					
2 nd Yr. Hons					
3 rd Yr. Hons					
1 st Yr. Pass		9	5	4	
2 nd Yr. Pass		6	2	3	-
3 rd Yr. Pass					

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library – No

- b) Internet facilities for Staff & Students – No
- c) Class rooms with ICT facility- No
- d) Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies : NA

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning: *Monthly test , Extra Classes*

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students. The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.*

d. Challenges : *The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such staff to human resource which is a great challenge itself.*

e. Future Plan : *To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.*

The Self-evaluation of the Department:

1. Name of the department: **Commerce**
2. Year of Establishment : *2012-13*
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): *UG*
4. Names of Interdisciplinary courses and the departments/units involved: *Nil.*
5. Annual/ semester/choice based credit system (Programme wise): *Annual*
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *Nil*
8. Details of courses/programmes discontinued (if any) with reasons: *Nil*
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
<i>Mr. R.S. Sahu</i>	<i>M.Com</i>	<i>Reader</i>	<i>Management, accountancy</i>	<i>31 Yrs.</i>	<i>Nil</i>
<i>Mr. B. Prusty</i>	<i>M.Com</i>	<i>Lecturer</i>	<i>Higher Company A/C</i>	<i>29 Yrs</i>	<i>Nil</i>
<i>Miss D. Mohanta</i>	<i>M.Com</i>	<i>Lecturer</i>	<i>Finance</i>	<i>2 Yrs.</i>	<i>Nil</i>

11. List of senior visiting faculty:
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
 13. Student -Teacher Ratio (programme wise): *31 :1*
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Technical	<i>Nil</i>	<i>Nil</i>
Administrative	<i>Nil</i>	<i>Nil</i>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : *PG - 3*

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University:

19. Publications:

a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

* Monographs - Nil

*Chapter in Books - Nil

*Books Edited - Nil

*Books with ISBN/ISSN numbers with details of publishers - Nil

*Citation Index- Nil

*SNIP -Nil

*SJR - Nil

*Impact factor - Nil

*h-index – Nil

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects :-

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 . Awards/ Recognitions received by faculty and students: *Nil*

24. List of eminent academicians and scientists/ visitors to the department: *Nil*

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National *Nil*

b) International *Nil*

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
<i>UG 1st Yr Hons.</i>	<i>Central</i>			

2 nd Yr. Hons	Counselling System(through e-admission)				
3 rd Yr. Hons					
1 st Yr. Pass		39	33	6	-
2 nd Yr. Pass		32	19	13	28.1%
3 rd Yr. Pass		32	24	8	21.8 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library – *General Library of the College*
- Internet facilities for Staff & Students – No
- Class rooms with ICT facility- No
- Laboratories – No

31. Number of students receiving financial assistance from College, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

33. Teaching methods adopted to improve student learning

35. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

36. SWOC analysis of the department and future plans

a. Strength : *Though the department is short of teaching hands it has good dedicated & hard working teachers. Regular interaction of the teachers & students and strong teacher-Student relationship are highlights of the department. Group discussion in house , seminars & the like have contributed a lot for the department which is reflected in the result of the department.*

b. Weakness : *Shortage of hands due to superannuation and transfer of teachers. The College being situated in a Sub-Plan tribal area the students are mostly poor & first generation ST/SC/OBC categories. This weakness is the greatest strength & achievement of it as it builds such staff to human resource.*

c. Opportunity : *Being one of the premier College of the district & only one in the Sub –division it has a great demand for students intake. Students get admitted being selected on merit out of total pull of students opted for admission into it. The College has a decent Library to meet the need of the Students. The internal Examination system prepare the students better. Easy excess of student to teachers and they get valuable pieces of advice from the teachers.*

d. Challenges : *The department mostly deals with the poor first generation ST/SC/OBC learners. The Students do not get any help or guidance from their family regarding their study. These students back home work to support their family and loose a great deal of valuable time. The department has to build such stuff to human resource which is a great challenge itself.*

e. Future Plan : *To strengthen and widen teacher-student relationship for their academic betterment . To organize more study tours, in house seminars, group discussion & the like. More teaching hand from Govt. or through guest faculty will be arranged.*

Post-accreditation Initiatives

Achievement

- *Autonomous status*
- *Infrastructural development*
- *Increase of seats in +3 Sc. Hons. from 16 to 32 each in Physics, Chemistry, Mathematics & Botany.*
- *Opening of Zoology Hons.*
- *Opening of +3 Commerce.*
- *Appointment of Guest faculty & Contractual teachers*
- *Remedial classes.*
- *Teaching of Banking Examinations.*
- *Protection of Boundary with Boundary walls.*
- *Regular Seminar activities.*
- *Effective IQAC.*
- *Reading room facility to students.*
- *Toilet for Girl Students in the Science Labs.*
- *Levelling of the College Playground.*
- *Complete cleaning of the 15 acres Campus of the College.*

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: **Karanjia**

Date: **16.02.15**

Signature of the Head of the institution
with seal


Principal
Karanjia College, Karanjia
MAYURBHANJ

UTKAL UNIVERSITY.

Exp. No. 1108

IDS/Col. 8915

University Office,
Vani Vihar,
Bhubaneswar,
The 23rd May, 1964

From The Asst. Registrar (A.P.),
Utkal University, Bhubaneswar.

To *The Secretary*
Karanjia College, Karanjia, Dist. Mayurbhanj

Sub:- Affiliation/further affiliation of *Karanjia College, Karanjia.*

Sir,

With reference to your letter no. *nil* dated *5.12.63* on the subject noted above, I am desired to inform you that the Senate of this University at its meeting held on 21-5-1964 has granted affiliation/further affiliation to *Karanjia* College *Karanjia* in *1965* at the *Pre-university stage* with effect from the sessions 1964-65 and ~~1965-66~~ subject to the fulfilment of the conditions enumerated in the enclosure to the letter.

I request you kindly to let this office know, by return of post whether the management is willing to fulfill the conditions stipulated. A copy of the report of the Inspectors on local enquiry is sent herewith for your reference and necessary action.

A second inspection will be conducted in the last week of June, 1964 before the students are admitted. The names of the Inspectors for such inspection will be intimated to you in due course.

Yours faithfully,
[Signature]
Asst. Registrar (A.P.)

Recd 22/5/64

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437



ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION

BAHADURSHAH ZAFAR MARG

NEW DELHI-110 002

F. 1-2/2000 (CPP-I)

27th September, 2004

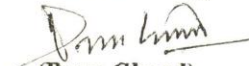
The Principal,
Karanjia College,
Karanjia, P.O.-Karanjia-757 037,
District- Mayurbhanj (Orissa).

Sub:- Certificate of Registration under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. KC.-2004/901 dated 17th September, 2004 on the above subject, I am directed to say that the name of Karanjia College, Karanjia is included in the list of colleges maintained under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree. The College is also eligible to receive Central Assistance under Section 12 (B) of the UGC Act.

Yours faithfully,


(Prem Chand)
Section Officer


Principal
Karanjia College, Karanjia
MAYURBHANJ

Peer Team Report
On
Institutional Assessment and Accreditation Of
Karanjia College,
Karanjia, Dist- Mayurbhanj-757037 Orissa

Section I General	Information
1.1 Name & address of the institution	Karanjia College, Karanjia, Dist-Mayurbhanj,-757 037 ,Orissa
1.2 year of establishment	1964
1.3 current academic activities at the institution(numbers)	
• Faculties / Schools:	2
• Department / Centers:	12
• Programs / Courses Offered	06- (03- Arts, 03- Science)
• Permanent Faculty Members:	26
• Permanent support staff	19
• Students:	564
1.4 Three Major Features In The Institutional Context (As Perceived By The Peer Team)	<ul style="list-style-type: none"> • Co-education college in Tribal area catering higher learning needs of first generation learners of this disadvantage section. • Majority of students are girls and preference is given to girl students in admission. • Rural and tribal college offers both +2 and degree courses utilizing common facilities and infrastructure.
1.5 dates of visits of the peer team (a Detailed visit schedule may be included as annexure):	27 th and 28 th March 2009 Actual visit schedule is attached.

1.6 composition of the peer team which Undertook on-site visit:	
Chairperson	Prof. Gauri Dutta Sharma, (Former V.C., Nagaland University & Pro-Vice-Chancellor, Assam University, Silichar-788 011, Assam.
Member – coordinator	Prof. Sudhir Gavhane, Professor and Head, Dept. of Journalism and Mass Communication. Dr. Babasaheb Ambedkar Marathwade University, Aurangabad,-431 004, Maharashtra.
Member	Prof. K.G. Srinivasa Murthy, Former Principal VV. Puram College of Science, K.R.Road, Bangalore-560 004, Karnataka.
NAAC Officer:	Mr. Ganesh Hegde, Assistant Advisor, NAAC, P.Box No.- 1075, Nagrabhavi, Bangalore- 570 072

SECTION II: CRITERION WISE ANALYSIS

2.1 Curricular Aspect	
2.1.1 Curricular Design And Development:	<ul style="list-style-type: none"> • The college is the grant in aid college affiliated to North Orissa University follows its syllabi . • No scopes to college in curricular design. • Academic programmes are intune with mission and objectives of the college.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Academic flexibility is utilized in instructional methods. • Field visit and services are conducted for real life exposure to students. ✖ Academic flexibility not existing in terms of offering new programmes /courses.

2.1.3 Feedback On Curriculum	<ul style="list-style-type: none"> ✓ • Feedback seeking methods are not employed. • Need to develop a formal system of feedback from various stake holders
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum update is initiated by the University. • Systematic curriculum updation is required to meet global competency
2.1.5 Best Practices In Curricular Aspects (If Any)	<ul style="list-style-type: none"> • Demands of stakeholders such as students and parents are taken into consideration.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process And Student Profile	<ul style="list-style-type: none"> • Admission process is as per the university and Government norms. • Gender equality achieved by giving preference to girls student in admission. • Inclusive education practice by admitting most of the students from tribal and OBC communities.
2.2.2 Catering To The Diverse Needs	<ul style="list-style-type: none"> • Special remedial classes are organized for “doubt-clearing” • Library is kept open on Sunday. ✓ • College yet to develop special instructional support for differently-abled and weak students .
2.2.3 Teaching –Learning Process	<ul style="list-style-type: none"> • The college uses conventional lecture methods. ✓ • ICTs are not utilized properly for teaching learning. • Economics and Botany departments use field visits and survey methods as teaching learning process.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Out of 26 permanent teachers 4 have obtained Ph.D Degree (15.38 %). ✓ • Less than 20% teachers are actively engaged in research, publications and academic enhancement

	<ul style="list-style-type: none"> ✓ Faculty needs to be encouraged for professional development to overcome present inertia
2.2.5 Evaluation Process And Reform	<ul style="list-style-type: none"> • Academic performance is measured through written examination conducted by the university • College shoulders the responsibility to work as the nodal examination centre of assessment with strong room and examination section • Students are encouraged to write essays and articles on current issues in economics
2.2.6 Best Practices In Teaching-Learning And Evaluation (If Any)	<ul style="list-style-type: none"> • Library service made available on Sunday • Hostel magazine is publish to encourage writing habit among students
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion Of Research:	<ul style="list-style-type: none"> • As college imparts instructions at degree level, scope for research is limited. • Students are encouraged to participate in Research projects in social science. • Only one minor research project sanctioned by UGC to a teacher in History department.
2.3.2 Research And Publication Output	<ul style="list-style-type: none"> • Book publication by Oriya teachers. ✓ Handfull of teachers participate in seminar, conferences and publish their research papers. ✓ Neglect of research by majority of teachers .
2.3.3 Consultancy	<ul style="list-style-type: none"> • No formal consultancy work undertaken by the teachers.
2.3.4 Extension Activities	<ul style="list-style-type: none"> • Involvement of faculty members and students in social work. • Active and praise-worthy NSS units (2 boys and 1 girls Units). • Youth Red Cross activities such as blood donation conducted regularly.

2.3.5 Collaboration	<ul style="list-style-type: none"> • Collaborated water supply scheme exist in the N.A.C. (Notified Area of Council) • Lacking Academic collaboration and M.o.U. (Memorandum of Understanding)
2.3.6 Best Practices In Research, Consultancy & Extension (If Any)	<ul style="list-style-type: none"> • Youth Red Cross ,NSS and NCC units are performing well. • Social awareness programme in rural and tribal area are undertaken regularly.
2.4 Infrastructure And Learning Resources:	
2.4.1 Physical Facilities For Learning	<ul style="list-style-type: none"> • Campus of 15 acres sufficient to house all infrastructural facilities to boys and girls hostel, gymnasium, library and Laboratory facilities are fulfilled to minimum requirements. • Computer Lab inadequate to suffice the need of ICT education. • New girls hostel is sanctioned by UGC. • Reconstruction of quality physical infrastructure is required to be planned.
2.4.2 Maintenance Of Infrastructure	<ul style="list-style-type: none"> • Need for better maintenance of infrastructure by way of outsourcing housekeeping work. • Canteen facility require proper maintenance.
2.4.3 Library As A Learning Resources	<ul style="list-style-type: none"> • Books and journals collection in the library is sufficient to fulfill the learning needs. • Library is partially computerized. • Library be made part of Inlibnet with SOUL Software. • Book bank facility is provided for SC/ST students

2.4.4 ICT As Learning Resources	<ul style="list-style-type: none"> • The college has 7 computers with 2 of them having broad band connectivity. • LCD projector with screen is available to all departments on sharing basis. • College has its website www.karanjiacollege.org • Computer literacy program for student is planned in collaboration with a private firm.
2.4.5 Other Facilities	<ul style="list-style-type: none"> • Facilities like separate staff room, student council room, NSS/NCC room, separate common room for boys and girls are available. • Drinking water facilities is required to be improved.
2.4.6 Best Practices In The Development Of Infrastructure And Learning Recourses (If Any)	<ul style="list-style-type: none"> • College attempts to develop infrastructure and learning resource with public and alumni support.
2.5 Student Support And Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> • Drop out rate is low. • The college result is satisfactory and students excel in university examination by securing ranks.
2.5.2 Student Support	<ul style="list-style-type: none"> • Government scholarship and freeship to poor students is provided to students. • Informal and personal support is given by the faculty to all students
2.5.3 Student Activities	<ul style="list-style-type: none"> • Annual sports activities, annual hostel day activities in ladies hostel, unique hostel magazine publication at ladies hostel are conducted. • NSS, NCC and youth Red Cross centers are proactive. • The college promotes cultural and rural development activities.
2.5.4 Best Practices In Student Support And Progression(If any)	<ul style="list-style-type: none"> • Principal's open access to all students.Active centers of NCC and NSS units.

2.6 Governance And Leadership	
2.6.1 Institutional Vision And Leadership	<ul style="list-style-type: none"> • Vision and mission statement of the college are clearly defined. • The college is governed by the Government administrator (Sub-Collector) and Principal as the Secretary till the formal governing body is duly constituted. • Principal as a leader provides spirit of moral and spiritual values among teachers and students.
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • Major decisions are taken by the governing body.
2.6.3 Strategy development and deployment	<ul style="list-style-type: none"> ✓ Strategy to empower backward and tribal students to be systematically planned and implemented. • Four and half decades of inclusive higher education in terms of special justice.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Teachers are working both in UG and +2 programmes • Out of 53 sanctioned post only 26 permanent teaching posts are filled • Differentiating scales such as UGC, state and contract basis is creating dissatisfaction and inequality among teachers
2.6.5 Financial Management And Resource Mobilization	<ul style="list-style-type: none"> • Govt. provides grants for salary of teaching and non-teaching staff. • Accounts are audited by auditors regularly • UGC and other grants are not completely and efficiently utilized
2.6.6 Best Practices In Governance And Leadership (If Any)	<ul style="list-style-type: none"> • Attempt is made to mobilize resources from alumni and local respected personalities

2.7 Innovative Practices

2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC yet to be developed in proper shape.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> • College gives admission to tribal OBC and girl students on priority basis . • College is the centre of higher learning for deprived sections of society • Gender equality is successfully achieved in admirable proportion
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> • The alumni association is active and is interested to improve the quality and infrastructure of the college. • Faculty members maintain in formal relationship with the parents and local leaders through various college programmes

Section III: OVERALL ANALYSIS

3.1 Institutional Strength	<ul style="list-style-type: none"> • The college caters to the needs of the students of tribal area. • Socially, economically and educationally backward students are given educational opportunity. • Girls students are given 5% weightage in admission. • Hostel admission is provided for both boys and girls
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • College offers limited courses in arts and science • No IT related courses are offered in colleges • IT enabled teaching and learning is absent in the college • Computer and internet facilities are not adequate • Science laboratories are inadequately equipped. • Research culture is lacking.

3.3 Institutional Opportunities	<ul style="list-style-type: none"> • College may add new courses in Commerce, Management Science and Computer science. • Add-on job oriented vocational courses like Eco-Tourism, IT, Adventure Sports, Wild life Management with the assistance of UGC and other bodies may be started. • Courses related to Geology, Forestry, Electronics and Instrument Repairs etc may be introduced • Improvement of building infrastructure with the support of local leadership, central and state Government .
3.4 Institutional Challenges	<ul style="list-style-type: none"> • In the context of trends of globalization in education the college should consider: • Instituting employment oriented courses. • Modernization of science laboratories • Filling of vacant teaching positions. • Improving language competencies of tribal and girls student in English, Oriya and Hindi languages. • Public private participation in development of infrastructure.
Section IV Recommendations For Quality Enhancement Of The Institution	
(Please limit to ten major ones and use telegraphic language) (it is not necessary to indicate all the ten bullets)	
<ul style="list-style-type: none"> • Remedial classes are required to be conducted for low achievers. • Vacant teaching posts be filled as early as possible by seeking govt. permission. • Encouragement to teachers to involve in research activities. • Modernization of science laboratories be undertaken immediately. • Full computerization of the library with Inlibnet facilities. • ✓ Computer literacy programme for all students. • Establishment of separate computer lab with 20 computers and broadband connection 	

Institutional Accreditation of Karanjia College, Karanjia, Dist-Mayurbhanj, Orissa

- Seminars conferences are also required to be conducted every year.
- Career counseling and communication skill development programmes are required to be implemented.
- Add-on Job-oriented vocational and Professional courses like Eco-Tourism, IT, Management Science, Adventure Sports, Wild Life Management , Electronics and Instrument Repair, Geology and Forestry may be introduced
- Competitive examination training centers be developed with the public support.
- Medicinal plants garden be developed specifically for preservation of medicinal plants available in local forest area

I agree with the observations of the peer Team as mentioned in this report.

Signature of the head of the institution

[Handwritten Signature]
Principal
Karanjia College, Karanjia,
MAYURBHANJ

Seal of the institution

Signatures of the Peer team members

Name Of The Officer	Designation	Signature With Date
Prof. Gauri Dutta Sharma	Chairperson	<i>G. D. Sharma</i> 28/3/09
Prof. Dr. Sudhir Gavhane	Member – coordinator	<i>[Signature]</i> 28/3/09
Prof.K.G. Srinivasa Murthy	Member	<i>[Signature]</i> 28/3/09
Mr. Ganesh Hegde	NAAC Officer	

Place:

Date